ALL THAT IS THE SMITH WAY
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**Johnson C. Smith University** is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Johnson C. Smith University.
MESSAGE FROM THE PRESIDENT

Johnson C. Smith University sits upon the highest point in our city while standing as a historic landmark and as an institution that has transformed the lives of students for generations. From the day freshmen step through our gates, they enter on a path that we call The Smith Way. It is our approach to higher learning that leads our students, faculty and staff to productive and successful lives.

As we progress toward achieving our Mission-in-Vision, the values of The Smith Way are ever more relevant. They shape how we work, learn and live on our campus, in our community and in our global society. This report of accomplishments for the 2011-2012 fiscal year provides interviews with faculty, staff, students and alumni who personify The Smith Way based on the following principles:

- respect for and celebration of the humanity in every person
- appreciation of diversity and exposure to different perspectives, attitudes, backgrounds, appearances, cultures, religions and ideas
- recognition of the importance of civility and the importance of living and behaving harmoniously in community with others
- embracing of social consciousness and critical thinking as valuable habits of the mind worthy of development and lifelong cultivation
- learning to solve tough problems in one’s profession, community and world

All that we do at Johnson C. Smith University involves teachable moments. The residential experience teaches students how to live in a shared community. If we teach our students to live together in a civil environment now, they will carry those lessons with them when they graduate and make their way in the world. Our academic programs offer the intellectual rigor students need to achieve at their growing edge and find opportunities to apply their learning in the community.

It is not easy to achieve one’s potential. In fact, striving to live and learn at one’s outer limits is a risky business. No one can do it alone. Our freshmen join the JCSU family and become a part of the history that preceded them as they journey toward the future that awaits them. I invite you to celebrate “All That is The Smith Way” and grow with us in ways yet unimagined.

Ronald L. Carter, Ph.D.
The Division of Enrollment Services experienced growth and expansion during the past year, amid a variety of changes and transition. The following are key accomplishments of the Office of Admissions, Office of the Registrar and Office of Financial Aid:

The recruitment efforts of the Office of Admissions during the 2011-2012 academic year resulted in an increase in applicants and newly enrolled students for fall 2012, with 5,850 degree-seeking students applying to the University. Of that number, 2,262 students were accepted into the traditional and Biddle Freshman programs. A record number of 529 new students enrolled and validated for fall 2012. Of that number, 234 were entering traditional freshmen with a median GPA of 3.23 on a 4.0 scale. The Office of Admissions saw the above increases due to the diverse recruitment efforts of staff, events and third-party vendors.

The development and implementation of a Strategic Recruitment Plan identifying primary, secondary and tertiary geographic recruiting targets enabled the team of admissions counselors to successfully recruit and admit students from across the country. In addition to participating in college fairs and high school visits, the Office of Admissions scheduled events that engaged students to apply on campus. The admissions team held two Admitted Days, three Transfer Tuesdays, two Fall Previews and Golden Bull Academy from January to August. The academy was attended by 132 students. Lastly, an extremely successful communication plan included 282,165 email communications to 34,488 prospective students, resulting in an average of eight emails per prospective fall 2012 student. Email communications ranged from general search to targeted campaigns, including emails from the Council of Deans, Residence Life and current students.

Recruitment efforts to increase the University’s racial and ethnic diversity resulted in an increase to 11% of enrolled students reporting racial/ethnic backgrounds other than African American, with international students making up 3.6% of the total enrollment. The majority of JCSU students primarily reside in North Carolina. However, South Carolina, Virginia, Georgia and New York are top states for recruiting Smithites.

The Office of the Registrar successfully planned and executed the 2012 Commencement Exercises which saw the largest class graduate (275 students) since 2004. In addition, the office has taken advantage of current technologies to improve customer service and student access by automating the degree declaration and graduation application processes.
students will gain internship experience in the Charlotte metropolitan area.

Theatres collaborate to give youth a voice

In keeping with its vision of supporting Black performing arts in Charlotte, the University formed major collaborations with Charlotte’s On Q Performing Arts, Inc., and the Penumbra Theatre in St. Paul, Minn. Both ventures brokered by the University are serving to strengthen a burgeoning Department of Visual and Performing Arts and the city’s African-American theatre culture.

Locally, On Q opened its fourth full season in November 2011 at the JCSU Arts Factory. The intimate black box theater afforded director Quentin Talley an ideal venue in which to revive two off-Broadway classics from the 60s — Amiri Baraka’s “Dutchman” and Adrienne Kennedy’s “Funnyhouse of a Negro.” This opening also presented easy access to these seminal plays for JCSU students and residents of the Northwest Corridor.

The partnership with On Q follows an earlier alliance established between the school’s theatre department and Lou Bellamy, one of the most prolific and successful Black actors and directors in the business. While visiting campus last spring to lecture on August Wilson, Bellamy met with JCSU drama students who became eligible for summer internships at his Penumbra Theatre in St. Paul.

These creative collaborations began taking shape during the planning of the University’s visual and performing arts curriculum and the opening of the Arts Factory. In keeping with the University’s teaching mission as an urban campus, Beatties Ford Road, from West Trade Street to JCSU, has the potential to become a place for understanding and embracing the performing arts and helping young people in the Northwest Corridor find their voices through theater for social change.

West Side Stories come alive on student website

In the year leading up to the Democratic National Convention, JCSU launched a host of projects including the website RUN-DNC 2012, which joined many college faculty and students across disciplines in a community outreach to ultimately present the city’s Historic West End and JCSU to 30,000 visitors expected to arrive for the political convention.
RUN-DNC was also an academic collaborative that met each professor’s learning objectives and community outreach requirement. While public relations and media marketing students learned how to run the website, the political science team organized a series of “Rock the Poll” activities – from interviews and policy forums to voter registration and advocacy training. Mass communications, Latino studies and public history students rounded out the fields, bringing their distinctive contributions to the forefront.

COLLEGE OF STEM

The College of Science, Technology, Engineering and Mathematics (STEM) at JCSU is transforming from a traditional to a market-driven approach. This new model is designed to meet the nationwide demand for a workforce that can help grow the economy through STEM innovation. It is also critical to be able to produce qualified STEM graduates who can execute the responsibilities of national security which are now highly driven by STEM fields.

The transformative vision is reflected in the design of the new Science Center and the STEM Complex as a whole. During the 2011-2012 year, the following goals were met in order to move the University toward achieving this vision:

- The Undergraduate Research Center for Electronics and Cyber Security, funded by a $400,000 Congressionally-directed grant, enabled the College of STEM to build the curriculum, lab equipment and software for the center. It also funded a summer camp and research opportunity for students, as well as study and design courses in risk management, computer forensics and network security. The college brought in specialized consultants in cybersecurity to work with students and faculty while increasing campus awareness on cybersecurity through a series of seminars.
- The College of STEM received a $338,000 grant, in collaboration with the College of Computing and Informatics at UNC-Charlotte, to train three students to work with federal agencies in the cybersecurity field after graduation. The grant will pay for tuition, room and board and an additional $20,000 as a stipend.
- The college continues to be funded as a partner with the National Division of Homeland Security (DHS) Center of Excellence for Emergency Management in partnership with Jackson State University. As partners, JCSU students and faculty are conducting research in this field. Additionally, the curriculum has been modified to include subjects related to the DHS mission.
- The College of STEM faculty and administrators have completed the programming of activities and design of the 62,000-square-foot Science Center. The new STEM Complex will include the following market-driven research centers, in addition to foundation labs in sciences and mathematics:
  - The Center for Renewable Energy
  - The Center for Medical Informatics
  - The Center for Analytics
  - The Center for Bioinformatics
  - The Center for Robotics
  - The Center for Electronics and Cyber Security
- The National Science Foundation (NSF) continued funding for the HBCU-UP and O.A.S.I.S. programs, which receive $1 million annually to support STEM students’ research, tutoring, travel and presentations, as well as faculty and student research. Funding from NSF also enabled the College of STEM to hold a national STEM conference for more than 100 schools.
- The College of STEM continues to rank 18th nationally in graduating African Americans in computer and information science for 2011-2012. This distinction represents the top 0.5% among all schools in the nation. The college was also ranked for the first time as number 21 in graduating African Americans in mathematics in 2012.
ACADEMICS

COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies encompasses programs that are preparing students for professional entry level positions; however, students are encouraged to attain graduate level degrees. Normally, unless provided a full graduate fellowship, working for at least two years provides them with the practical experience essential for academic success in their respective competitive disciplines. The College of Professional Studies’ four departments are Business Administration and Economics, Education, Health and Human Performance, and Social Work. Collectively, the faculty members have presented in conferences and workshops, published articles, planned and presented student-led activities, engaged students in a variety of meetings, events and were advisors to clubs. Faculty members have written and received grants, and the Master of Social Work (MSW) program continues to develop with a start date of fall 2014.

The Department of Business Administration and Economics enhanced student learning by supervising student participation in the BB&T Free Enterprise and Capitalism Luncheon, Delta Mu Delta induction, a panel discussion about the economic crisis, and an oratorical competition. Faculty attended the Salzburg Global Seminar in Salzburg, Austria; the CIBER International Business Conference in Memphis, Tenn.; the Odum Institute for Qualitative Research at UNC-Chapel Hill; the UNC-Chapel Hill/McGraw-Hill Business Communication Boot Camp; and the Ph.D. Pipeline Opportunity Program Annual Partners’ Workshop at Duke’s Fuqua School of Business.

The business and economics faculty were also involved in research. Dr. James Nguyen was published in the September 2012 issue of the Journal of Banking and Finance, and Dr. Linette Fox and Dr. Nick Desai worked with the Center for Applied Leadership and Community Development on a Public Policy Institute applied research project.

In the summer of 2011, several students earned internships and gained experience in their majors. Additionally, the department began designing a retail management curriculum that will introduce students to the retail market and present additional opportunities for internships.

The Department of Elementary Education announced that 10 of its students graduated magna cum laude in 2012 and that the program received state approval to operate through the 2015-2016 academic year. Dr. Deborah Bailey participated in the 9th Annual Qualitative Research Workshop and traveled internationally during the summer.

The Department of Health and Human Performance, in an attempt to address the needs and demands of the health and sport industries, started three new minor programs in sports medicine, exercise and sport science, along with fitness and wellness management. In addition to these curricular efforts, faculty members remain devoted to professional development by participating in scholarly activities that include grant-related projects, publications and presenting at/or attending professional workshops. To foster student engagement, faculty members incorporate service and experiential learning into their courses. Such activities promote and enhance the professional growth of students as they develop a culture of community. Faculty members also continue to encourage students to pursue graduate studies to further their education.

The Department of Social Work graduated 12 seniors and was honored to have its student, Antoinette Taylor, selected as valedictorian and 25% of her classmates attending graduate school. Another 16% of the graduates were accepted into advanced standing degree programs at the University of Pittsburgh and UNC-Chapel Hill. Another student was accepted in a traditional full-time program at Virginia Commonwealth University. A quarter of the graduates successfully secured permanent employment in the social work field.

Two new full-time faculty members were added in the bachelor of social work program at the Metropolitan College and Field Director Jeanne Cook was hired to begin the process of developing a master’s program in social work. The benchmark accreditation process for the new program began with the submission of the CSWE Benchmark 1 Accreditation Standard. The department continues to work on developing the remaining components of the benchmark.
In observance of Domestic Violence Awareness month, the I Matter program, which was developed from Dr. Dezette Johnson’s Domestic Violence Grant, scheduled events throughout the campus to build awareness around the issues of domestic violence and campus safety.

The Foster Care Initiative continues to serve a growing number of students as it coordinates efforts with the Division of Enrollment Services. In partnership with the community, Johnson C. Smith University and the Mecklenburg County Department of Social Services Youth and Family Services Division hosted the annual Foster Care Initiative Symposium in April 2012. This successful conference attracted attendees from around North Carolina and the nation.

METROPOLITAN COLLEGE

Since 2009, Metropolitan College has served traditional and nontraditional students. The nontraditional side of the college, the evening adult degree program, started offering classes in January 2010 to students who are typically 25 years or older and out of high school for at least five years. In addition to offering majors in criminology, business administration and social work, customized trainings are available in areas such as business Spanish, as well as a business certificate program in marketing and management leadership. The traditional component of Metropolitan College, Biddle Institute, houses the Biddle Freshman Program and the Academic Center for Excellence (ACE).

Adult Degree Program

With grant support from The Duke Endowment, Johnson C. Smith University launched the adult degree program in 2009 as a way to help these students enhance their opportunities for career advancement and success. This effort increased the diversity while extending academic programming on campus. Year-round courses, offered on campus and online, provide an accelerated schedule to meet the needs of students, many of whom attend classes at night and work during the day. It is expected that Commencement 2013 will mark the graduation of the University’s first nontraditional students from the program. These adult learners who entered Metropolitan College during its inception will soon realize the dream of obtaining an undergraduate degree.

This past year, Women Initiating and Nurturing Growth Through Scholarships (WINGS), sponsored by Women Executives for Community Service, awarded a scholarship to Metropolitan College junior Bowanna Pharr. The social work major maintains a 4.0 GPA, and it is her strong personal vision that has garnered her special recognition by WINGS.

During the 2011 academic year, Metropolitan College established an exclusive partnership with Childcare Resources, Inc. (CCRI). Through a grant provided by Smart Start of Mecklenburg County, members of the Director’s Leadership Academy of CCRI have been able to complete certificates in marketing for Childcare Professionals and Management Leadership for Childcare Professionals.

The Association for Nontraditional Students in Higher Education (ANTSHE) is an international partnership of students, academic professionals, institutions and organizations whose mission is to encourage and coordinate support, education and advocacy for the adult learner. Metropolitan College is a member of ANTSHE, and on May 18, 2012, the nontraditional student body elected an energetic group of officers. Their accomplishments include planning and implementing the college’s first Homecoming tailgate event and planning sessions during National ANTSHE Week that promoted balance for the busy working adult student. The sessions featured topics such as stress management, financial planning, and fitness and health.

The Biddle Institute

Since its inception in fall 2009, growth and academic success have increased at the institute in student GPAs and fall-to-fall retention rates. Two major initiatives are the Biddle Freshman Program and the Academic Center of Excellence (ACE). Students in the freshman program are admitted to the University with consideration given to their noncognitive strengths. Typical Biddle freshmen demonstrate high levels of school and community involvement, as well as academic persistence and leadership. They are provided an enhanced academic experience during their first year, while taking limited credit hours, participating in on-campus academic resources and receiving intensive advising. All University students who have not declared a major are also advised by an ACE teacher and academic advisors.

As part of the strategic plan for Biddle Institute, ACE reorganized and revised its mission to focus solely on academic advising for undecided students and students participating in the Biddle Freshman Program. Academic advising is an essential service directly related to retention and student persistence. This service is especially important for students who may not have clear educational goals and for students who may be underprepared for the demands of college.
ACADEMIC SUPPORT SERVICES

JAMES B. DUKE MEMORIAL LIBRARY

Learning starts in the Sandbox

In today's higher education arena, learners rely more heavily than ever on technology. Students are well-connected to the internet and social media as they communicate daily using cellphones, iPads and texting. This is a population that likes to explore and share information while valuing peer-to-peer input.

For these reasons, Johnson C. Smith University believes that faculty should have a space to experiment with new and emerging technologies to better serve students. As a result, the Information Technology Center and the James B. Duke Memorial Library opened a Faculty Instructional Technology Sandbox on the library's second floor. Among other benefits, the new Sandbox will help faculty increase their understanding and use of multimedia tools to create engaging and interactive course materials.

Special exhibits and programs

The library showcased “The Eyes of Uganda: A Sociological Perspective” exhibit during the spring semester to offer a perspective on the ordinary lives of people in that country through a collection of captivating photographs. The exhibit is based on a 120-page hardcover coffee table art book created by photographer Terrell Clark with an introduction written by JCSU’s Dr. Terza Lima-Neves. The exhibit opened with an artist’s lecture and reception organized by political science students in collaboration with the Office of the President, the political science program, the Department of Social and Behavioral Sciences and the James B. Duke Memorial Library.

On April 2, 2012, the JCSU community had the opportunity to view photographs from the traveling exhibit “Etched in the Eyes: The Spirit of a People Called Gullah Geechee.”

For the first time in history, people are publicly recognizing and preserving the Gullah/Geechee culture. Passage of the Gullah/Geechee Cultural Heritage Act by Congress in 2006 resulted in $1 million in funding to recognize the Gullah/Geechee Cultural Heritage Corridor. This exhibit is part of that effort to help preserve and encourage heritage tourism in the Low Country and Sea Islands along the eastern coastline of North Carolina, South Carolina, Georgia and Florida. The photographs and narratives by photographer and visual sociologist David Herman Jr. were displayed in the Crutchfield Gallery, sponsored by the library and the Department of Visual and Performing Arts.

Another community outreach effort, “Know Your Plate,” involved a grant from the United Negro College Fund Special Programs Corporation and the National Library of Medicine, which enabled JCSU to promote the utilization of online health information to eliminate disparities in health status among minorities.

The library used the grant funds in collaboration with the Beatties Ford Road Regional Library, Central Piedmont Community College, the Harvey B. Gantt Center for African-American Arts and Culture, and Kamit Natural Foods to raise awareness of the critical link between health disparities and access to authoritative health information. Students researched health statistics, created graphics for promotional materials and developed a game prototype and skit to showcase at the partners' facilities.

Library awards

In October 2011, JCSU was selected to participate in the Andrew W. Mellon Foundation-funded HBCU Photographic Preservation Project by the LYRASIS library organization. The James B. Duke Library is to receive $50,000 to help process and preserve the James G. Peeler Collection, an invaluable set of over 100,000 photographs and negatives donated to the archives by Latrelle McAllister, Peeler’s daughter who is Assistant Vice President for Human Resources. Peeler was a graduate of JCSU’s Class of 1950.

Recruiting tomorrow’s library leaders

In 2011-2012, the James B. Duke Memorial Library was asked to participate again in the Recruiting Tomorrow’s Library Leaders program. The collaborative endeavor is designed to increase the number of HBCU students entering graduate library and information science programs. The two-year project has been generously funded by the Andrew Mellon Foundation.

Six JCSU students were chosen to participate in the program, which enabled them to take part in multi-institutional video conferences and face-to-face sessions that promote library and archival enterprises as visible and viable career options.

IPAER

The Office of Institutional Planning, Assessment, Effectiveness and Research (IPAER) is designed to provide analytical research services to support internal effectiveness and external accountability for continued student learning. In its aim
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\]

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= \frac{.224 - .418}{\sqrt{\frac{1}{184 - 3} + \frac{1}{250 - 3}}}
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= \frac{-1.194}{\sqrt{.0055 + .004}}
\]

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= -1.99
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ACADEMIC SUPPORT SERVICES

to build a culture of evidence, the office has established a systematic collection, analysis and reporting of key data on student progress, learning and success.

The unit has expanded its role by creating greater transparency across strategic priorities and conducting extensive and regular use of data to inform enrollment management decisions. Through these efforts, IPAER designs and continuously updates the institutional performance scorecard which illustrates progress on indicators such as enrollment, retention, graduation, student satisfaction, faculty qualifications and annual giving.

In addition, enrollment projection models, admissions progress reports, student demographic information and annual student assessments are produced and/or implemented to assist institutional administrators in long-term planning and actionable strategies. Since the development of these tools and measures, the institution’s strategic initiatives have become more apparent, and the University has strengthened its data management, enrollment and retention efforts.

To improve the accuracy and timeliness of information management for planning, internal decision making and external accountability, IPAER:

• used business analytics software for internal reporting
• posted summary reports of assessment results to a data repository for continuous access
• addressed the majority of ad hoc requests with the creation of Enrollment-At-A-Glance, Freshman Profile, Profile of Graduates and Common Data Set

To improve analytical studies for enrollment management efforts, IPAER:

• worked proactively with institutional committees on
• selected peer institutions through the IPEDS Feedback Report for institutional comparison
• moved several tests and surveys to every other year administration to improve the use of results and minimize survey fatigue

To help implement assessment practices for academic effectiveness, IPAER began reviewing current policies and procedures at the end of June for internal improvement and external accountability.

INFORMATION TECHNOLOGY

The Department of Information Technology (IT) continues to empower and integrate the JCSU community by providing leading-edge technologies that enable student success, facilitate faculty activities and support efficient and effective administration of the University.

JCSU has a unique opportunity to capitalize on its distance learning classrooms and establish itself as a leader in this area as technology lessens the importance of location in learning situations. With more adult learners becoming interested in continuing education but less able to be on campus, such a move is even more relevant.

To keep pace with JCSU’s growth in size and diversity, the IT department continues to build a support infrastructure to match its needs. For example, the network team developed an up-and-down monitoring tool that keeps up with the network devices, servers and applications. PowerFAIDS, financial aid and Jenzebar systems have been upgraded to enable electronic transfer and communication between students and financial aid officers. It has also improved the accuracy and timeliness of the information management for planning, internal decision-making and external accountability.

All of these accomplishments are part of IT’s focus on fulfilling its strategic goals to:

• enhance the customer experience
• expand services and support to students
• expand services and support to faculty and staff

Now and in the future, solid support for the use of technology is a key component of the University mission to provide value by keeping costs low. Creating the best support environment for the resources available will require combining the efforts of highly customer-oriented, technically competent and adaptive central services with those of users committed to doing all they can to help themselves and their colleagues.
The Office of Residence Life played an instrumental role in the construction phase of Mosaic Village to ensure the project met the needs of the University and its students. Through ongoing discussions with Neighboring Concepts architectural firm, the office collaborated with JCSU students and alumni during the decision-making and development phases of the project. Input relating to the building design, determining appropriate room sizes and details to increase the aesthetic value, such as lighting, security locks, appliances, flooring, furnishings, color schemes, gym and game room equipment and other amenities, were discussed. The office also helped with the marketing campaign to attract student tenants to Mosaic Village.

To further enhance student on-campus housing options, work began on the Duke Hall renovation project. Upon completion, students will have another option featuring apartment-style living. The renovation consists of converting traditional style dormitory rooms to 36 residential suites which can accommodate 70 students. The renovation is expected to be completed in time to house students for the fall 2013 semester. The building will have public/common areas that include a community room, syndicate rooms for study and small meetings, laundry rooms and small sitting areas.

The Office of Student Support Services, in its work to provide students opportunities for academic and personal development, administers services and implements programs to students who are first-generation college, low-income and/or who have a documented disability. The program has experienced positive results in its persistence and graduation rates, as well as in the number of students enrolling in graduate or professional schools. Funded through the United States Department of Education, the program receives $281,305 annually and will serve at least 180 participants each year through August 31, 2015.

During the 2011-2012 academic year, the program made continuous improvements while serving 186 students. Success is measured in terms of persistence, academic standing and graduation rate as shown in the following statistics:

- Of the students served during the 2010-2011 academic year, 94.14% returned and received services in 2011-2012 or graduated in May 2011. This represents a 1% increase over the previous reporting period.
- Of the participants, 92.55% met the academic requirements needed to maintain satisfactory academic progress. This also reflects a 1% increase over the previous year.
- Of the students in the 2006 cohort, 55.88% graduated by 2012, representing a 1.7% increase from the 2010-2011 academic year.

As an added benefit to students, up to 20% of the program’s annual budget may be allocated to help satisfy students’ financial obligations. During the 2011-2012 academic year, 41 students received a total of $51,438. Students used their awards to validate at the start of the year or semester, replace a monthly payment during the semester or clear an outstanding balance at the end of the year. Of the students who received aid last year, 80% graduated in May 2012 or returned to the University to enroll in September 2012.
The Office of Counseling Services is among a select number of UNCF-member colleges and universities to be awarded the Project Stop Now Grant, a special initiative by the United States Department of Justice on Violence Against Women. The grant provides training and technical assistance for implementing campus programs and policies that help prevent violent crimes against women. As a result, 229 students received educational programming on domestic violence, ranging from current trends on college campuses, such as cyber stalking and sexual assault, to physical and emotional abuse.

The Office of Counseling Services was selected to endorse the North Carolina Independent Colleges and Universities (NCICU) Minority Mentoring Initiative. The initiative, to be created by JCSU, will establish mentoring programs for minority college students based on enrollment data and common characteristics such as demographics.

As a continuation of its involvement with NCICU, the Office of Counseling Services was asked to speak at the Independent College Access Network Conference at Guilford College.

In other new developments, the office was influential in planning and implementing the Duke Endowment Resiliency Symposium. The event offered a forum for discussing the challenges students encounter and the interventions that have helped them to achieve their career goals. Joining JCSU were Duke University, Furman University and Davidson College.

The Office of Counseling Services continues to receive rave reviews from the Mecklenburg County Health Department for encouraging students to test for HIV/AIDS. From July 1, 2011, to June 30, 2012, approximately 276 students were tested for HIV/AIDS on the JCSU campus.

The Office of Multicultural Student Affairs held activities and programs ranging from a Dr. Martin Luther King Jr. celebration titled, “Martin the Christian, Revolutionary American, Between Hero and Radical,” to a cultural fashion and international food show to culminate Black History Month. The office also held a series of transnational conversations featuring Latin American, African and Caribbean students to ease some of the perceived and actual tensions among the student body. Such conversations helped bridge the divide and started healthy dialogues around globalization, diversity and inclusion.

As part of its mission to develop programs and support services for international students, the Office of Multicultural Student Affairs went a step further and broadened its scope to include students who are identified as Muslims and as lesbian, gay, bi-sexual or transgender (LGBT).
WHAT DOES THE SMITH WAY MEAN TO YOU?

CULTURE OF COMMUNITY

GLOBAL EDUCATION

SOCIAL CONSCIOUSNESS

RESPECT

INNOVATION

CIVILITY

DIVERSITY

OPPORTUNITY

AGENTS OF CHANGE

INTELLECTUAL RIGOR

WHAT DOES THE SMITH WAY MEAN TO YOU?
Opportunity: At Johnson C. Smith University, you are exposed to opportunities, and it’s up to you to take them. I think you can go in two directions — to be successful or unsuccessful. The University has provided many opportunities for students to succeed. Personally, I have benefitted from various networks and experiences. I was a student ambassador and went to events and luncheons where I had the opportunity to meet the mayor, company executives and county officials. This allowed me to develop a network through which I have received many other opportunities.

I was one of the first Belk Endowed Scholarship recipients. I had two internships at Belk, Inc. in store management and corporate finance and have accepted an offer with Belk’s corporate office to pursue a financial analyst career path.

Intellectual Rigor: While growing up back home in Jamaica, I always had a hunger for knowledge. I had support from coaches, family members and friends, but I just wanted more. They helped me a lot, and I am very grateful; however, to really achieve and to get where I want to go, I needed more. Johnson C. Smith University has satisfied this curiosity and hunger and has given me more motivation to continue. My hunger does not end here, it continues as I strive for success in my career and develop overall as a person.

My social consciousness has been enhanced a lot since leaving one country and coming straight into another. The only way to excel was to expose myself to different cultures. I was given the opportunity here to learn from different cultures, students and professors; two of my professors were from India, one from Africa and one from the Philippines. The students also added to my knowledge about this country. I am able to learn from their life stories to make a better life for myself.

Collins is captain of the men’s track and field team, leader of the Business and Economics Society and president of the Karibbean Vybz student organization. He also serves on the Multicultural Advisory Council. He is shown holding the Jamaican flag carried by gold medallist Usain Bolt at the 2012 Summer Olympics in London.
Assistant Professor of English
Department of Languages and Literature

Diversity: I am a huge proponent of international exchange. As an undergraduate and graduate student, I was able to travel to the Dominican Republic, Jamaica, Mexico and England. A strong component of The Smith Way is providing students with a global outlook. I think we are making huge strides here. Several students traveled to Spain last summer. In addition, the growing diversity on campus is inspiring and supports this mission. It engenders lively and fruitful class discussions, especially as we tackle tough topics in English and foreign language classrooms like U.S. immigration trends, the history of apartheid in South Africa and genocide in Rwanda. Students must engage in the history as recorded through fiction and nonfiction texts, but they also must have honest dialogue with classmates, some of whom are survivors of difficult global conditions. Further, having honest discussions about contemporary trends in international cities like Mexico City or Tripoli means stereotypes can be dispelled through informed discussion and innovative oral presentations on the spot. Diversity creates intellectual conversations and enhances the research students are required to do.

Intellectual Rigor: Our recent recruits to the University are top notch students with high GPAs and competitive SAT scores. The Office of Admissions has hit its stride! As professors, we can sense these students have an appetite for learning. Of course, learning begins in the classroom with assignments that stretch these students beyond their comfort zones, but learning must always take students beyond the classroom to spaces where they can test applicability. I stress research – primary and secondary – in class assignments, along with a corollary oral presentation or several per term.

With literature and journalism students, research might include conversations with writers and reporters in the community. Last year, we brought to campus Erica Bryant from WSOC-TV, Sonja Gantt from WCNC and more to share words of wisdom with students. During the Democratic National Convention, some of our English majors worked on a video project I helped produce with my husband, Jack Brayboy, and Dr. Matthew DeForrest called *American Genius at the DNC*. The video documentary aired on Hotel TV during the convention. Students were able to interview political leaders including State Senator Malcolm Graham, Mayor Anthony Foxx, Congressman Mel Watt and Judge Ty Hands. Students gained insight into autobiography as form, video production, interviewing and writing. They had one-on-one access to these leaders and were able to extract their powerful autobiographical stories.
Class of 1948
Educator, Charlotte-Mecklenburg Schools
(Retired)

**Culture of Community:** The Smith Way to me means to be loyal to each other and to the University. It also means to be cooperative and to support my classmates. We love to have a good time because you don't know how much time we have left. We call each other and stay in touch. I am a class agent for the Class of 1948, and we will celebrate our 65th reunion in May 2013 — all 42 of us.

**Opportunity:** We don't always realize what we have to give. There's always so much we can give, not only in dollars, but sharing with the students, sitting down and visiting with students. I think all of us should realize that we don't pay for all of our education. Our parents and others help us. A lot of things are given to you. At the time you don't appreciate it, but over time, you learn to appreciate it more. JCSU provided me with a lot of opportunity as a student, and I am grateful to have grown from my experiences inside and outside the classroom.

College gave me the desire to keep learning throughout my life. For example, I did not learn to appreciate the arts while I was in school, but I learned to appreciate them later.

Grigsby was a trailblazer in education during the Civil Rights era as the first Black teacher at Myers Park High School in Charlotte. She has stayed active in JCSU activities most of her life and is currently a Trustee Emeritus.
Respect, diversity and celebrating and appreciating the humanity in every human being: I am very interested in our international students and the tensions that have come forth during the past year which are discussed at our transnational conversations led by the Office of Multicultural Student Affairs. They provide an opportunity for students to bridge the distance between each group.

It’s important across the board for us to think, not in terms of superiors or inferiors, but as human beings and colleagues. The point is not just to become aware of the world out there, but to realize the world will be sitting right next to them (students) at their desks once they’re out in the workforce. You can’t learn this on the job. You have to bring this skill to the job.

Intellectual Rigor: It’s a means to stay current in my discipline. We’re all trained in graduate school, but it shouldn’t stop there. It’s a must to keep learning in order to maintain credibility as a professor. (Dr. Eubanks is an avid reader who averages 10 books a month.)

There’s not a time in my life when I’m not studying another language. In the U.S., we are isolated from the languages of other countries. If you know a language, it’s like you become open to an entire people. You have to be inside the language to understand the culture. Language also has practical benefits. It helps focus the mind and concentration. (She’s now learning her 13th language – Turkish).

Solving tough problems: When it comes to solving problems on the ground, it’s good to start with the civil approach. One of the things I’m excited about is representing our institution in the community as part of the Mayor’s International Cabinet. That’s how I learn about some of the problems in our city.

Innovation: The most exciting aspect of my role as a professor in general education is introducing the pillars in global studies, interdisciplinary studies and emergent fields. Such fields include bio-ethics and global literature. This is a new direction and a place for opportunity and innovation. I’m looking to develop a course in global literature. We’re looking at traditions that are not normally studied but are important as they deal with the effects of globalization.
Class of 1997
Supplier Diversity Manager, Wells Fargo

An expectation of excellence: This expectation was communicated at orientation — that you are expected to do well. I was always a “C” student in high school, but my mom said, “You can do better.” I didn’t really exercise that advice until my first semester at JCSU when I made all As and one B. That’s when it clicked to me that I could do better. Having a high expectation for myself has carried me to where I am today.

Intellectual rigor: I learned to take advantage of the opportunities afforded to me. With each of these comes the challenge to learn, grow and be better so I can do better. When you’re out in the world, you’ll have that knowledge or that extra edge that will carry you forward.

Respect: Being on time goes with respecting others. I learned to be punctual from my band director, Mr. Duncan Gray, who borrowed the phrase: “To be early is to be on time, to be on time is to be late and to be late is to be unacceptable.”

Teamwork: I was never athletically inclined before JCSU and had never done anything related to teamwork. At JCSU, I was in a team environment where I had accountability to myself and to my other band members as a Blue Satin dancer. Being in that team environment helped me when I got into the workforce.

Diversity: My current role as supplier diversity manager allows me to not just think of diversity as it relates to ethnicity, gender, sexual orientation, etc., but it also means being diverse in thought, ideas, perspectives and approach. My time at JCSU helped me understand the importance of meeting people where they are, finding common ground and moving forward together in an effort to be successful and impactful.
Visiting Professor of Biology

Culture of Community: One of the things that struck me when I arrived was the diversity here and how everyone remembers your name. There’s a push to work together among faculty on grants to advance the institution. In the biology department, we’re working to come up with a grant application to purchase equipment for analytical chemistry, which involves an interdisciplinary approach.

Civility: When it comes to the classroom, the students know they have to be respectful to me and to one another, whether they’re working on group projects which involve working outside class or on presentations. When they come to class, they are prepared and interact well with others across the board. I also make the groups as diverse as possible.

Problem solving and global education: The idea behind teaching our students is for them to be global problem solvers and agents of change. We’re equipping them with the where-with-all to come up with solutions for the community. In ecology class, we look at local changes in the environment that lead to larger changes to things such as climate. For example, we’re living in a food desert in the Northwest Corridor. That’s a local problem. Students have an opportunity to learn about how our community garden can be a way to reach out to the larger community.

The idea of our Sustainability Village project is to transfer the technology learned here to Haiti. In summer 2014, students will help the village of Mahanaim to build projects like the aquaponic facility and create sustainable food production through a community garden.
Problem solving: Our office tries to think ahead of what may be coming and bring it to the attention of different entities on campus. We troubleshoot so we can thrive rather than survive. We try to become one of those offices that connects the dots. That connection among the University’s units is so important. I will forward articles and provide research to help others plan or look for ways to help them become more efficient.

I have always enjoyed working with students on problem-solving techniques that I’ve learned in my own experience. For example, I ask them to try and figure out problems on their own instead of telling them what to do in a situation.

Culture of Community: JCSU is a family. Students see people with whom they can connect. We take time to know them.

Agents of Change: We strive to look forward and anticipate what is to come. We really need to think outside of our gates and realize our world is changing in terms of diversity. We can also be a catalyst for change by serving nontraditional students and incorporating new technology.

Intellectual rigor: The Smith Way is about the continuous pursuit of higher learning – both personally and professionally. I hold a certification in institutional research, a master’s in institutional organization and am pursuing a doctorate in higher education and organizational change. This doctoral program is designed to move institutions into the 21st century and address some of the issues such as personnel accountability and performance, how groups can work together, faculty issues, legal cases and succession planning.

In addition to her directoral role, Rainey serves as the institution’s liaison to the Southern Association of Colleges and Schools.
GOVERNMENT SPONSORED PROGRAMS AND RESEARCH

The Office of Government Sponsored Programs and Research (GSPAR) is responsible for assisting the University with soliciting funding for externally sponsored projects from federal, state and local sources to support research, instruction and service. GSPAR serves as the central administrative office for coordinating proposal submissions, internal grant reviews, compliance, as well as overall management of government grants and contracts. The office has a mandate to encourage, initiate, assist and celebrate faculty and professional staff in their research, scholarship and community outreach endeavors.

The Office of Title III is responsible for implementing the institution-wide Title III Grant Program awarded by the U.S. Department of Education. The funds improve academic facilities, strengthen fiscal management and improve academic quality, student outcomes and support. All activities are related to the University’s vision and the Comprehensive Development Plan (CDP) put forth in the Title III application.

The government climate in terms of funding for sponsored programs and research has remained flat and is likely to continue this way for the next few years. Such funding is expected to be significantly discriminatory and relegated to certain disciplines such as science, technology, engineering and mathematics. The University must therefore strengthen its faculty capabilities and seek creative ways to develop strategic collaborations and partnerships with other universities.

Despite the current outlook, the University nearly matched the previous year’s performance with external government grant awards for fiscal year 2012 totaling $4,547,128, compared to $4,735,918 the previous year.

In 2012, GSPAR improved service to faculty by expanding grant development efforts. One endeavor helped the University find seasoned collaborators from comprehensive and Research I universities to review and edit proposals. Another expanded workshop included training on manuscript writing and peer-reviewed journal publishing. GSPAR reached out to more faculty during the year to increase its funding mix, placing greater emphasis on health-related areas and international education. This initiative enhanced the quality of submitted proposals and resulted in the University receiving recommendations for funding from the Centers for Disease Control and Prevention.

The University also received one of the largest international collaborative grants in its history. The $300,000 grant will enable JCSU to collaborate with Queens University on creating an intensive summer Mandarin Chinese language and cultural training program at three universities in China. The study abroad opportunity will be offered to area college students over the next four years.

The University also was awarded a cyber security scholarship grant totaling $339,189 from the National Science Foundation, in collaboration with the University of North Carolina at Charlotte, to provide scholarships for students to study in the field.

Through a new partnership with Booz Allen Hamilton, one of the largest research and government contract consulting companies in America, the University was able to strengthen its grant applications.

TITLE III STRENGTHENS JCSU

The University is completing the final year of the 2007-2012 cycle of its Title III grant. The $1,762,535 grant supports seven strengthening activities related to institutional management, fiscal stability, academic quality and student learning outcomes.

The annual Title III Administrative/Council of Deans retreat was one such activity. The University reached a milestone this
past year when the Office of Institutional Planning, Assessment, Effectiveness and Research became institutionalized. This means it will no longer need Title III support as the office is strong enough to operate independent of government funds.

The HealthPlex was built during the 2011-2012 fiscal year to provide health and wellness services that promote positive attitudes and healthy lifestyles. It also is designed to promote responsible self-care by conducting relevant research in health, human performance and sport. The HealthPlex initiated seven programs and one major event, the Vitality Challenge, with 208 participants. These programs touched more than 800 people prior to its official opening.

To reach out to the community, the HealthPlex teamed up with the McCrorey YMCA and the Mecklenburg County Health Department to host the 2nd annual Wellness Walk, where more than 400 people participated in a 5K walk from the YMCA to campus. The HealthPlex worked with Campus Police to establish semi-annual fitness testing and baseline testing for all its officers.

The Smith Institute for Applied Research enhanced the quality of learning for students and strengthened curricula this past year by encouraging faculty-mentored research. Through the Institute’s Centers for Excellence, student research responded to the innovation, research and development needs of our community, city, region as well as industry and global partners.

The Smith Institute reports the following achievements for the past year:

- The institute interviewed 330 Northwest Corridor residents about community perceptions of safety and presented the findings to the Charlotte-Mecklenburg Police Department to improve those perceptions.
- The institute completed exploratory studies for the Northwest Corridor which identify specific educational and environmental issues, enhance equity and promote justice in the Northwest Corridor.
- JCSU biology major Shawana A. Wilson was one of 57 leading international student researchers to attend the 2012 Complexity Science Summer at Santa Fe Institute, New Mexico. Her research is based on Targeting Sickled Hemoglobin: Quantitative Stability-Flexibility Relationships (QFSR) in Sickled and Normal Hemoglobin.
- Dr. Alexa Rosypal, assistant professor of biology, conducted applied research with students in parasitology which led to the students co-authoring 11 peer reviewed articles that have been published or accepted for publication.
- As the newly hired director of the Center of Excellence for Diversity, Workforce and Small Business Development, Ron Stodghill hosted the Young Entrepreneur Summit with the White House, Small Business Administration and Department of Education. Innovo Laboratory opened at Packard Place in uptown Charlotte as an incubator for students and small start-up businesses.
- The second issue of the Smith Institute Magazine highlighted the accomplishments of faculty and student applied research.
- In the area of professional development, Dr. Diane Bowles, vice president for Government Sponsored Programs and Research and executive director of the Smith Institute for Applied Research, was elected as an at-large councilor to the Council for Undergraduate Research. Connie Van Brunt, Smith Institute’s manager and applied research coordinator, was admitted to the Harvard Kennedy School Executive Session on Using Evidence to Improve Social Program Effectiveness.
Human Resources coordinated six “Smith Way” luncheons which provided the president and executive vice president/COO the opportunity to share the University’s transformative Mission-in-Vision with small groups of staff employees in a warm, inviting atmosphere. The president articulated his vision of “The Smith Way” in clear and concise terms, providing employees with a better understanding of the roles they play in making the Mission-in-Vision a reality. Approximately 90 employees participated in this open exchange of ideas during the 2011-2012 fiscal year.

In January 2012, the Campus Police Department began reporting to the Assistant Vice President for Human Resources. The change provides opportunities to enhance and coordinate safety training and education campuswide, implement and test a more robust critical incident plan and partner with the Department of University Communications and Marketing to develop an effective crisis communication plan.

In May 2012, Human Resources coordinated the annual Faculty Staff Awards Luncheon honoring 32 employees who have served a combined 357 years of service. The University also recognized four retirees for their service and dedication. In addition, 15 employees were selected by their peers to receive the Sit Lux Award, Cato Par Excellence Teaching Award, the Moses S. Belton Distinguished Service Award, the Sara Stewart Distinguished Service Award and the Trench Worker awards. These awards traditionally recognize distinguished service or exemplary teaching.

To ensure employees’ retirement savings plans remain on track, the office presented three financial wellness sessions to assist them with their personal planning. In addition, the office conducted a comprehensive audit of the University’s 403(b) retirement plans for compliance with stringent IRS and Department of Labor requirements.

In recognition of Breast Cancer Awareness Month, the office co-hosted a Breast Cancer Awareness Luncheon in October 2011. Attendees heard testimonials from breast cancer survivors in the University community regarding how the JCSU family supported them during that difficult time in their lives.

As an incentive for employees and students to improve their personal health and wellness, the office partnered with the Wellness Committee and the HealthPlex to launch the Buck-a-Pound Vitality Challenge.
The Division of Institutional Advancement (IA) has primary responsibility for cultivating and managing the University’s relationships with external constituents to facilitate understanding and foster support for our Mission-in-Vision. At JCSU, IA includes Alumni Affairs, Career and Professional Development, University Communications and Marketing, and University Development.

**ALUMNI AFFAIRS**

Through the Office of Alumni Affairs, alumni and their families continue to enjoy Homecoming in record numbers. One of the Homecoming highlights, the Alumni Reunion Extravaganza sponsored by the National Alumni Association and Office of Alumni Affairs, gave alumni many opportunities to participate in events that educated and entertained.

A host of activities kicked off the weekend with three workshops that dealt with everything from personal finance and insurance to enhancing your marriage. The material for the workshops was provided by alumni William Roberts ’82, Edward Lee ’93 and Wells Fargo advisors.

Other events offered:
- Social opportunities at the Golden Bull Jamboree talent show and the Gold and Blue Alumni Gala
- A question and answer forum with President Ronald L. Carter at the National Alumni Association meeting
- The Homecoming Weekend alumni worship service

Another premier event during the year, Reunion Weekend, drew nearly 300 alumni to campus. The Class of 1977 saw the largest attendance of the returning classes, with more than 100 alumni. The Golden Anniversary Class of 1962 wore gold robes at the 2012 Commencement Exercises to start a new tradition at JCSU. Classmates capped the weekend at the alumni banquet and dance.

In other new developments:
- Alumni participated in the Vitality Challenge, developed by Dr. Art Ulene and provided through the Office of Human Resources, to promote better health.
- The Alumni Affairs director was selected to the National Science Foundation Scholarships in Science, Technology, Engineering and Mathematics Internal Advisory Committee.

**Alumni Engagement Tour**

To share news about University accomplishments and comprehensive campaign priorities, the Office of Alumni Affairs organized the President’s Alumni Engagement Tour of eight key cities. The response from the more than 600 alumni who attended these events showed they value hearing about current JCSU activities and initiatives, reconnecting with the JCSU family and meeting senior administrators. Trustee and President of the National Alumni Association Grover Smith ’71, the development staff and director of Alumni Affairs accompanied the President on the visits and challenged alumni to
support the University financially. Several chapters reported an increase in chapter membership as a result of these alumni events held in Charlotte; Columbia, S.C.; Washington, D.C.; Winston-Salem, N.C.; Greensboro, N.C. and High Point, N.C.; Raleigh/Durham, N.C.; Fayetteville, N.C.; Philadelphia; Atlanta; and Los Angeles.

THE CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT

On May 6, 2012, Johnson C. Smith University conferred 275 degrees to graduates in the Class of 2012. The graduates represented 284 majors and nearly half headed to jobs and graduate schools immediately after graduation.


Class valedictorian Antoinette Taylor enrolled at UNC-Chapel Hill to pursue a Master of Social Work degree, and salutatorian Monique Kelly enrolled in the University of California-Irvine to earn a Master of Arts in sociology.

During their time at JCSU, 60% of the graduating class participated in at least one internship and/or engaged in part-time employment over the course of their collegiate years. They interned at some 53 locations with organizations such as Black Entertainment Television, Belk, Carolinas Healthcare, the Democratic National Convention Host Committee, Honeywell FM&T, Latin American Coalition, Wells Fargo Home Mortgage, MC 3 Sports Marketing and Foster Club.

Approximately 25% of 2012 graduates applied to 93 colleges and universities for continuing education and 12% were accepted to 39 colleges and universities including:

- Barry University
- Bowling Green State University
- Catholic University
- Columbia University
- DePaul University
- Drexel University
- East Carolina University
- Emory University
- Full Sail University
- George Mason University
- Georgetown University
- Howard University School of Divinity
- Indiana University
- Life University
- North Carolina A&T
- North Carolina Central University School of Law
- NY Silver School of Social Work
- Wesley Theological Seminary
- The Ohio State University
- Rice University
- St. John’s University
- Strayer University
- Syracuse University
- UNC-Charlotte
- UNC-Chapel Hill
- University of California-Irvine
- University of Phoenix
- University of Pittsburgh
- University of South Carolina
- Wake Forest University
- Winthrop University
In fall 2011, Johnson C. Smith University began planning the road that would lead the Democratic National Convention to its front gate. To herald this historic event in the life of JCSU, University Communications and Marketing (UCM) planned a news conference in May 2012 to announce UFuture: A Summit for Innovative Young Thinkers, which would take place in September during the DNC. Working with the Congressional Black Caucus Institute, the department planned and executed a major event that was attended by more than 200 members of the media, campus and community. The pre-summit celebration featured actress Alfre Woodard, Rep. Mel Watt and Rep. Bennie G. Thompson who spoke about the importance of participating in the democratic process and the issues facing voters during the 2012 presidential election. More than 10 media outlets covered the event. UCM staff live tweeted during the press conference and posted frequent updates on JCSU’s Facebook page to engage followers of the University.

Publications get facelift

University publications were redesigned to reflect the look and feel of a new urban university. These publications include a monthly President’s Newsletter, The Bulletin (University magazine), President’s Report and the Sustainability Report. They were also posted online and converted into electronic versions that could be viewed on an iPad.

JCSU in the news

The University received major news coverage from The Duke Endowment’s $35 million gift and the groundbreaking announcement for the George E. Davis House renovation project, the future home of the Foster Village Network Center.

In August of 2011, JCSU unveiled a completely revamped website focused on updating and realigning the goals of the University for the foreseeable future. The new website has a complete new look, but just as importantly, is built on a new software framework that gives the Web Services unit better tools to update, create and design new pages and content. It also affords the UCM team the ability to maintain a product with a consistent look and feel.

Since the launch, the platform has enabled Web Services to support a number of the University’s major initiatives by providing information for its constituents. The site is being perpetually reviewed and refined by the University’s marketing professionals so that it can serve its core audiences to a higher degree and provide the University with a platform that will support its future endeavors.

JCSU gets social on the web

With the launch of the newly revamped University website in 2011, the Web Services unit also launched JCSU into the arena of social media, spearheading accounts on Facebook, Twitter, YouTube and LinkedIn.

Since last year, JCSU’s social media pages have seen incredible spikes in interest and activity. These social networks have also become a forum where students, alumni and friends of the University can stay abreast of the latest news, events and achievements of JCSU. Web Services is also now able to connect with University constituents to answer questions or point them in the right direction to have those questions or concerns addressed.
COMMUNITY ENGAGEMENT AND GOVERNMENT AFFAIRS

The Beatties Ford Road Task Force is comprised of local businesses, developers, residents, nonprofit organizations, city officials and others working to develop and implement strategies to stimulate the economy and enhance the quality of life for Historic West End residents. The task force held 24 meetings, events and programs during the year as part of this effort, including activities in preparation for JCSU’s participation in the 2012 Democratic National Convention.

A major beautification project, “Passing Through Light,” was unveiled in April 2012. The public art light installation at the I-77 and West Trade Street underpass now provides an enlightening and dynamic gateway for vehicles and pedestrians as they enter and exit the Historic West End. Part of the revitalization efforts along the Northwest Corridor, the artwork by Austrian artist Erwin Redl, a Fulbright Scholar, uses LED technology to create sequences of light and color that change around the Gold and Blue colors of Johnson C. Smith University.

JCSU partnered with the Arts and Science Council on the public art project and contributed funding through a portion of the West End project funds provided by the Wells Fargo Corporation.
COMMUNITY ENGAGEMENT

CENTER FOR APPLIED LEADERSHIP AND COMMUNITY DEVELOPMENT

As the key vehicle for the University’s civic engagement, the Center for Applied Leadership and Community Development (CALCD) continues to drive programs that have served more than 3,000 people during the past three years. During this period, the center has held more than 60 community education classes, training sessions and meetings to improve the quality of life in the Northwest Corridor. Some of these accomplishments include:

- Developing and maintaining more than 50 community partnerships with entities from all sectors
- Conducting a Women’s Entrepreneurship Program for 92 small business and micro-enterprise owners
- Holding personal money management and homebuyer education workshops for 87 citizens
- Renovating 10 owner-occupied, single-family homes
- Providing part-time employment opportunities for 11 off-duty police officers in a pilot community safety program to alleviate neighborhood hot spots
- Securing $49,000 in small grants to nonprofits serving African Americans in the county and providing grant management services for the recipients. (This program fell under a new community philanthropic model where JCSU collaborated with the Foundation for the Carolinas and Charlotte Mecklenburg African American Community Fund Steering Committee.)
- Students at JCSU performed 831 hours of community service under the direction of the center, with half of these hours directly impacting the Northwest Corridor.

Through the center’s work in the community, trust and communication have risen 100% between the University and residents across the city, county and the Beatties Ford Road/ Northwest Corridor. Resident engagement and advocacy have doubled with the efforts of the CALCD and neighborhood associations. Such progress led to the passage of two important city ordinances: (1) major revision of the housing location policies to encourage affordable housing development in sections of the city already struggling with quality of life challenges; and (2) major revisions to the outdoor fresh produce stands regulation governing the placement and type of produce stands allowed in neighborhoods.

On the funding side, the center assisted the Beatties Ford Road neighborhoods in securing a $50,000 grant from the city to begin a community branding initiative that includes decorative signage and landscaping enhancements. The Historic West End Neighborhood Association partnered with the CALCD on these advocacy and public policy activities. As another point of pride, the center worked with the Chris Canty Foundation and area neighborhoods to host the first Historic West End Clean Up for Change project on April 20, 2012. The massive service project attracted more than 300 volunteers representing 10 organizations.

To augment the findings of the Soul of the Northwest Corridor survey, the CALCD worked with the President's Office to plan an annual Indaba to gather ideas and opinions from residents in the Northwest Corridor, gauge success of local initiatives and set the community's agenda. The first Indaba held in 2011 welcomed 172 residents, elected officials and other constituents to campus to focus their energies on public education. During the second Indaba in 2012, some 165 attendees discussed broader community topics such as revitalization and leadership, in addition to public education.

The CALCD continues to serve as the coordinating arm of the Soul of the Northwest Corridor Initiative commissioned by the John S. and James L. Knight Foundation and conducted by Gallup. The findings are used by neighborhood residents, city officials, faculty and students to develop innovative strategies for revitalizing the Northwest Corridor and for guiding Charlotte's 2020 strategic vision plan.
The Johnson C. Smith University Department of Athletics had a record-breaking, historic and exceptional year of achievements during the 2011-12 athletic season with several team and individual accomplishments.

Football
The 2011 Golden Bulls football team earned the Pioneer Bowl championship trophy with a 33-35 victory over Miles College in the 13th annual event. The team finished the season 6-5 overall, the first winning season at JCSU since 2006. The Golden Bulls earned their first win in a bowl game with the second bowl appearance in school history.

Freshman quarterback Keahn Wallace won the 2011 CIAA Offensive Rookie of the Year Award, the first in JCSU history. Head coach Steven Aycock was elected CIAA Coach of the Week on three occasions throughout the season.

Men’s Basketball
The men’s basketball team finished 12-15 overall, 7-9 in the CIAA, and entered the conference tournament as the No. 4 seed. JCSU was eliminated from the tournament by Elizabeth City State University on the initial night of competition. Junior guard Trevin Parks was elected to the 2011-12 Boxtorow Division II/NAIA All-American Second Team.

Women’s Basketball
The women’s basketball team received an at-large bid to play for the 2012 NCAA Division II Women’s Basketball Atlantic Regional Championship. They entered the tournament as the No. 3 seed, losing to No. 6 Gannon University.

The team advanced to the 2012 CIAA Tournament championship with victories over Winston-Salem State and Chowan University, but came up short to Shaw University in the title game. The team finished the season with a record 22-7 overall and 14-2 in the conference for a second consecutive 20-plus-win season. Seniors Shavonda Price and LaQwesha Gamble were named Division II All-Americans. Vanessa Taylor stepped down as head coach for an opportunity to coach on the Division I level. JCSU alumnus Stephen Joyner, Jr. was hired as the new head coach.

Women’s Bowling
The JCSU women’s bowling team ended their season with a sixth place finish at the CIAA Southern Divisional Match Three. The team did not qualify for competition at the 2012 CIAA Championships, finishing 11th overall in the CIAA with a final record of 6-47.

Softball
The softball team doubled their season win total from last year with a record of 17-29 overall and 6-10 in the conference. The team received a bid to the 2012 CIAA Softball Championships as the No. 4 seed in the Southern Division. Before being eliminated by two losses to Chowan University, JCSU defeated Fayetteville State University 11-6.

To raise cancer awareness and promote prevention, the team hosted a “Strike Out Cancer” game in which the Golden Bulls wore pink uniforms and acknowledged cancer survivors.

Men’s Tennis
The men’s tennis team finished the year 3-22 overall, 3-11 in the CIAA and entered the CIAA Tennis Championships as the No. 6 seed. JCSU was eliminated in the opening round by Winston-Salem State University. This was the first losing season out of 17 for head coach James Cuthbertson, Jr.

Women’s Tennis
The women’s tennis team was swept 5-0 against top seeded Shaw University during the semifinals of the 2012 CIAA Tournament. JCSU concluded the season 12-13 overall and 11-5 in the CIAA.

Golf
The golf team finished ninth overall at the CIAA North Divisional and did not compete in the 2012 CIAA Golf Championships.

Men’s Track and Field
The men’s track and field team placed 14th at the NCAA DII Outdoor Championships. Junior Akino Ming won the national title for the outdoor 400m dash. Ming was also named 2012 USTFCCCA Indoor/Outdoor Scholar-Athlete of the Year and Outdoor DII Atlantic Region Track Athlete of the Year. Ming, Winston Brown, Jamille Callum and Rolando Berch earned All-American honors.

Women’s Track and Field
The women’s track and field team, which finished second in the CIAA, placed 13th at the NCAA DII Outdoor Championships. Freshman Samantha Elliott earned the Most Outstanding Female Track Athlete Award by winning the 100m hurdles and 400m hurdles. Senior Rosemarie Carty and Elliott received All-American honors.
## STATEMENTS OF FINANCIAL POSITION

### As of June 30

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<tr>
<td>Contributions receivable, net</td>
<td>25,024,253</td>
<td>821,611</td>
</tr>
<tr>
<td>Notes receivable, net of allowance for uncollectible accounts of approximately $760,000 in 2012 and 2011</td>
<td>1,073,833</td>
<td>995,192</td>
</tr>
<tr>
<td>Inventories</td>
<td>189,896</td>
<td>215,238</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>131,744</td>
<td>182,131</td>
</tr>
<tr>
<td>Beneficial interest in trust</td>
<td>1,771,244</td>
<td>1,244,142</td>
</tr>
<tr>
<td>Institutional property and equipment, net</td>
<td>38,976,944</td>
<td>37,829,070</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>137,308,181</td>
<td>108,308,659</td>
</tr>
</tbody>
</table>

| **Liabilities and net assets** |               |               |
| Accounts payable and accrued liabilities | 3,446,521      | 3,582,952     |
| Bonds payable                   | 4,865,000      | 5,470,000     |
| Advances from federal government for student loans | 329,132      | 329,132       |
| Deferred revenues and other liabilities | 1,030,868     | 116,746       |
| Capital lease obligations       | 777,851        | 1,036,200     |
| Notes payable                   | 1,794,555      | 1,900,342     |
| Asset retirement obligation     | 1,210,127      | 1,153,601     |
| **Total liabilities**           | 13,454,054     | 13,588,973    |

| **Commitments and contingencies** |               |               |
| **Net assets:**                  |               |               |
| Unrestricted                     | 43,927,885     | 45,608,620    |
| Temporarily restricted           | 46,539,512     | 17,857,675    |
| Permanently restricted           | 33,386,730     | 31,253,391    |
| **Total net assets**             | 123,854,127    | 94,719,686    |
| **Total liabilities and net assets** | 137,308,181   | 108,308,659   |

The accompanying notes are an integral part of these financial statements.
## STATEMENTS OF ACTIVITIES

For the year ended June 30

<table>
<thead>
<tr>
<th>Revenues, gains and other support:</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>26,723,234</td>
<td>22,631,891</td>
</tr>
<tr>
<td>Less—student assistance</td>
<td>(7,322,465)</td>
<td>(5,059,946)</td>
</tr>
<tr>
<td><strong>Tuition and fees, net</strong></td>
<td><strong>19,400,769</strong></td>
<td><strong>17,571,945</strong></td>
</tr>
<tr>
<td>Federal grants and contracts</td>
<td>-</td>
<td>4,959,051</td>
</tr>
<tr>
<td>State and local grants and contracts</td>
<td>-</td>
<td>41,596</td>
</tr>
<tr>
<td>Private gifts, grants and contracts</td>
<td>2,416,904</td>
<td>6,782,318</td>
</tr>
<tr>
<td>Investment income</td>
<td>207,091</td>
<td>906,660</td>
</tr>
<tr>
<td><strong>Net realized and unrealized gains/(losses) on investments</strong></td>
<td>38,789</td>
<td>7,619,134</td>
</tr>
<tr>
<td>Other income</td>
<td>646,804</td>
<td>816,568</td>
</tr>
<tr>
<td>Sales and services of auxiliary enterprises</td>
<td>8,172,901</td>
<td>6,823,300</td>
</tr>
<tr>
<td><strong>Total revenues and gains</strong></td>
<td>30,883,258</td>
<td>45,520,572</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>11,516,844</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total revenues, gains and other support</strong></td>
<td><strong>42,400,102</strong></td>
<td><strong>45,520,572</strong></td>
</tr>
</tbody>
</table>

### Expenses and losses:

**Educational and general:**

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>12,162,347</td>
<td>11,840,365</td>
</tr>
<tr>
<td>Student services</td>
<td>8,459,547</td>
<td>7,741,421</td>
</tr>
<tr>
<td>Public service</td>
<td>1,360,316</td>
<td>1,331,122</td>
</tr>
<tr>
<td>Academic support</td>
<td>4,936,853</td>
<td>4,729,625</td>
</tr>
<tr>
<td>Institutional support</td>
<td>9,771,064</td>
<td>8,690,670</td>
</tr>
<tr>
<td><strong>Total educational and general expenses</strong></td>
<td><strong>36,690,127</strong></td>
<td><strong>34,333,203</strong></td>
</tr>
</tbody>
</table>

### Increase in net assets

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Increase in net assets</strong></td>
<td>(1,680,739)</td>
<td>4,385,653</td>
</tr>
</tbody>
</table>

### Net assets, beginning of year

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Net assets, beginning of year</strong></td>
<td>45,608,624</td>
<td>90,334,033</td>
</tr>
</tbody>
</table>

### Net assets, end of year

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Net assets, end of year</strong></td>
<td>43,927,885</td>
<td>94,719,686</td>
</tr>
</tbody>
</table>
GIVING
2011-2012
UNIVERSITY DEVELOPMENT 2011 – 2012

Comprehensive Campaign Report for Fiscal Year 2010 – Fiscal Year 2016:

Private giving/FY 2010 $11,541,686
Private giving/FY 2011 $ 7,611,019
Private giving/FY 2012 $39,778,711

(TThrough 6/30/2012)

Private giving total $58,931,416
Public giving total $19,933,604

Total commitments (gifts and pledges) $78,865,020

Fiscal Year 2012 Year-End Private Giving Report

Charitable Gifts In 2012, Johnson C. Smith University received charitable gifts totaling $39,778,711 from 1,588 donors (up from 1,240 donors in 2011), including individuals, foundations, corporations and other sources. The Duke Endowment of Charlotte, the charitable trust created by James B. Duke, was the largest single donor, with gifts totaling $36,395,663 to support scholarships, the Science Center and the Duke Hall renovation. Other notable gifts include $100,000 from the William T. Morris Foundation, $90,000 from the Blue Cross Blue Shield Foundation, $50,000 from the Belk Foundation and $10,000 from the Dowd Foundation.

Alumni Gifts made by alumni totaled $559,971, with alumni participation at 15% compared to $446,682 in 2011. Alumni participation increased by 3%, or approximately 189 donors, and private giving increased by 25% to $113,289. Top priorities for this year include increasing alumni support of the JCSU Fund, capital projects and endowments for scholarships and programs. Staff members will continue their targeted marketing plan and outreach to alumni constituencies, including proposals, direct mail, volunteer contacts, brochures, printed and electronic materials. The JCSU Fund manager will lead this initiative and oversee the tele-fundraising campaign during the winter and spring terms.

JCSU Fund Through gifts to the JCSU Fund, approximately 952 donors provided $519,818 in operating support to the University’s academic departments and key programs in 2012. In a year when endowment distributions and other revenue were down, these immediately expendable funds were all the more important in helping the deans and directors meet programmatic costs and, at the same time, continue to meet the financial needs of JCSU students. The JCSU Fund, which is unrestricted, also includes general scholarships, athletics, as well as the choir and band.

2012 JCSU Fund and Other Designated Funds:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band</td>
<td>8,146.00</td>
</tr>
<tr>
<td>Choir</td>
<td>15,457.00</td>
</tr>
<tr>
<td>Athletics</td>
<td>30,426.00</td>
</tr>
<tr>
<td>SMART classroom</td>
<td>43,145.00</td>
</tr>
<tr>
<td>JCSU Fund</td>
<td>519,818.00</td>
</tr>
<tr>
<td>JCSU Scholarship</td>
<td>71,084.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$688,076.00</strong></td>
</tr>
</tbody>
</table>

Trustees/Trustee Emeriti continue to support priorities across the campus and serve as philanthropic leaders. In 2012, they contributed $162,919, a 47% increase from $110,771 in 2011. This represents a 91% participation rate for Trustees and 68% for Trustee Emeriti.

Friends and Parents contributed $141,334 to the University in 2012, representing a 2% increase over 2011. The University will enhance parent engagement and giving even further over the next year. In 2013, they will be asked to support the JCSU Fund and other key programs through several mailing campaigns and key events, including athletic activities and Commencement.
Faculty and Staff in their recent giving campaign secured $24,568 in gifts and pledges. This year’s campaign focused on the JCSU Fund, and engaged faculty/staff campaign leaders who served as ambassadors, hosted kick-off and closing events and offered incentives for donors. Such efforts led to a 45% increase from the previous year and a 27% participation rate.

1867 GIVING SOCIETIES

Myers Society in honor of Col. William R. Myers’ gift of eight acres of land to establish a permanent site for the then Biddle Memorial Institute.

Cumulative gifts ranging from $25,000 - $49,999

Trustee Thomas L. Barnhardt
Mr. James Ely III ’88
Mrs. Jacqueline M. Jenkins ’71
Mr. Johnny J. Jenkins ‘68
Mr. Leon McClinton ’65
Dr. Catherine M. McCottry ’41

Sanders Society in honor of Dr. Daniel J. Sanders, the first African-American president of Johnson C. Smith University.

Cumulative gifts ranging from $10,000 - $24,999

Dr. Henry J. Bowers ’66
Mrs. Earldene Boyd ’79
Trustee Steven Boyd ’79
Trustee J. Porter Durham, Jr.
Ms. Annette P. Graham ’66
Mr. James Hynes
Mrs. Veronica M. Isaac ’71
Mr. George K. Johnson ’61
Mrs. Joetter J. Johnson ’61
Mr. Samuel Johnson, Jr. ’63

Dr. William H. Joyner ’62
Mrs. Johnnie Anthony Lowe ’48
Mrs. Viola Myers-Williams ’68
Mrs. Magnolia M. Pickens ’48
Dr. Carroll J. Redfern ’58
Dr. Henry Russell
Ms. Lois A. Simms ’41
Reverend George M. Wilson ’59
Mrs. Philipa Wright

Arch of Triumph Gala

The Annual Arch of Triumph Gala, the University's signature fundraising event, grossed more than $252,000 for the 2011-2012 academic year. The fourth annual gala recognized five 2012 Arch of Triumph Award Honorees for their excellence in community service: Catherine McKee McCottry (’41), Talmadge W. Fair (’61), Carl and Mary Brown, and Victoria Rowell.
For Tom Latimer, Johnson C. Smith University was instrumental in helping to build the self-confidence he needed to succeed in his personal and professional life. The Latimers are now at the point in their lives where they are able to help other students. “Johnson C. Smith University is important to me because it gave me the opportunity to learn and to be good at whatever I desired to do,” says Tom. “It was a place where I could go and find myself as a young black man.”

As the first female in her household to attend college, Dorothy Latimer saw JCSU as an avenue out of poverty. “I was working between two households in Florida, and I knew that I wanted more out of life,” she says. She credits her guidance counselor for pointing her to Johnson C. Smith University.

After he retired from the transportation department at Charlotte-Mecklenburg Schools, Tom realized that although he had worked his way up the professional ladder he had neglected to do anything for the University that gave him a lift. “I asked myself why had I not supported the University and realized that I needed to give back,” he says. After attending an alumni meeting in 2004, he promised himself that he would support JCSU with as much of his time, talent and treasure as possible. The Latimers became active in the Charlotte Alumni Chapter, provided the funding to equip a SMART classroom and have chosen to support a JCSU student from Haiti.

How would they advise others about the importance of giving back? “God has called us to be a blessing to others,” Tom explains. “It is very important that we turn on the light for other generations and inspire those who want a college education.”

Dorothy adds if more alumni and friends would give, students would have more opportunities to learn in a world where a college education is critical. “College expands students’ minds and their ability to think. They also need college to advance and to be able to master a skill.”

The Latimers are quick to point out that Johnson C. Smith University is relevant in today’s world and needs everyone’s support. “Where would I be,” asks Tom, “if it had not been for Johnson C. Smith University? I give because Smith is a light in darkness that provided an opportunity for success, and I want to say ‘thank you JCSU.’”
Thank you for a brighter tomorrow!
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- Food Lion, Inc.
- John S. and James L. Knight Foundation
- The Duke Endowment
- UNCF, Inc.
- William T. Morris Foundation, Inc.

## Platinum Circle
($50,000 to $99,999)
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- The Belk Foundation

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## President's Report 2011-2012

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“I am standing on the shoulders of our ancestors who came before us,” says Dennis Branch, class agent for the Class of 1981. “As alumni, we must be ever mindful that we have an obligation to support JCSU for current and future students. Our ancestors blazed the path for us.” Branch, self-described as loyal to the Gold and Blue, is clear that he would not trade his experience at JCSU for anything. It is his deep belief that JCSU positioned him for a successful career in urban studies, where he currently serves in a senior grants management position with the North Carolina Department of Commerce's Division of Community Development and Planning in Raleigh.

Living by his life motto, “to whom much is given, much is expected,” Branch is a fierce advocate for encouraging fellow alumni and community friends to support his alma mater. As a class agent, he helps his classmates remember their JCSU experience and its impact on their lives. He has embraced this role for more than 30 years because he understands the value of a JCSU education and wants to preserve its historic strength for generations to come.

Branch, the son of Mrs. Dorethea M. Branch and the late Mr. Ira D. Branch Jr., is a native of La Grange, N.C. Although his mother and several other family members graduated from North Carolina A&T State University, Branch decided to apply to JCSU after a campus visit with an aunt and uncle who were taking his cousin, Dr. Carl L. Manuel Jr., to JCSU. Upon his acceptance and enrollment at JCSU, Branch thrived academically under the care and guidance of faculty and staff. He also was highly involved on campus, serving as Senior Class President and as a member of Alpha Phi Alpha Fraternity, Inc.

After receiving his bachelor’s degree in political science, Dr. Harold Lerner helped Branch obtain a graduate fellowship which led to a master’s degree in urban studies (1983) from Trinity University in San Antonio, Texas. Branch also became a Certified Public Manager in 2005 through the North Carolina Office of State Personnel. He joined the Department of Commerce in February 1985 where he currently manages about 60 Community Development Block Grant awards throughout the state. Each day he uses his expertise to improve the quality of life for low and moderate income citizens throughout North Carolina by providing housing and infrastructure improvements.

“Having been a beneficiary of the generosity of JCSU, its faculty, staff and alumni, it is a privilege to support JCSU as a class agent and donor,” he says. “I call on the Class of 1981 and all Smithites to be committed to the words of our Alma Mater, “We love thee Smith with all our hearts” and make a donation to the Gold and Blue.”
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<td><strong>CLASS OF 1954</strong></td>
<td>$57,532</td>
<td>Mr. Robert L. Babbs, Jr., Mrs. Janie Clinkscale Chavis-Lucas, Mrs. Helena T. Cunningham, Mr. Earnest Fair, Sr., Mrs. Billie Mitchell Matthews, Mrs. Henrietta M. Motley, Mrs. Bessie Smith Ransome, Mrs. Margaret H. Thomas, Mrs. Esther A. Wright</td>
</tr>
<tr>
<td><strong>CLASS OF 1955</strong></td>
<td>$20,305</td>
<td>Mr. Cecil L. Adderley, Jr., Mr. Alston Bellamy, Mrs. Evelyn J. Blackwell, Mrs. Elizabeth A. Carrothers, The Honorable Eva McPherson Clayton, Dr. Charles Lorenzo Curry, Mr. Wendell A. Daniel, Mr. Matthew Evans, Dr. Teleeze Littlejohn Foster, Mrs. Janetta T. Gadsden, Dr. David L. Hunter, Mr. James Henry Johnson, Mr. Roosevelt D. Odom, Sr., Mr. Alston Bellamy, Mrs. Jeremiah M. Shapran, Mr. Budwell W. Sosebee, Dr. Raymond Worsley, Mrs. Ethel A. Woodard, Mrs. Ethel A. Woodard</td>
</tr>
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<td><strong>CLASS OF 1956</strong></td>
<td>$5,975</td>
<td>Mr. Frank Theodore Gaither, Sr., Mrs. Bessie B. Graham, Mrs. Wilhelmina Page Kimpson, Mrs. Pecola A. Maxwell, Mrs. Shirley T. Paramore</td>
</tr>
<tr>
<td><strong>CLASS OF 1957</strong></td>
<td>$4,735</td>
<td>Mrs. Joan W. Allen, Ms. Mary Frances Brown, Mrs. Jean Blue Corey, Mr. Charles F. Davis, Dr. Ophelia DeLaine Gona, Ms. Louise Page Gordon, Mrs. Mildred L. Johnson, Dr. Eddie S. Moore, Mrs. Lucille Reynolds Morris, Mrs. Sandra M. Renwick, Mrs. Selma A. Simelton, Mrs. Helena Sammons Slade, Mr. Rufus D. Spears, Sr., Mr. Edison Towe, Jr., Mr. James A. Yancey</td>
</tr>
<tr>
<td><strong>CLASS OF 1958</strong></td>
<td>$4,645</td>
<td>Mr. Thomas G. Clyburn, Mrs. Betty H. Cornwell, Mr. Norman L. Deas, Mr. Lemuel H. Fromeberger, Mrs. Sarah Young Gist, Mrs. Ilda J. Green, Mrs. Dorothy L. Leak, Mr. Johnny M. Lunsford, Mrs. Josephine McKissick, Mrs. Eartha Mae McMichael, Dr. William Bruce McMillan, Dr. Carroll J. Redfern, Mrs. Louise Y. Spencer, Mr. Ira Thompson IV</td>
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<td><strong>CLASS OF 1959</strong></td>
<td>$7,000</td>
<td>Mrs. Geraldine Helton Clyburn, Mrs. Patricia S. Dixon, Mr. James E. Farmer, Jr., Mrs. Bernice S. Ferguson, Ms. Sadie L.A. Hill, Ms. Virginia L.M. Johnson, Mrs. Lucille Joyner, Mrs. Maxine S. Mallory, Reverend Lloyd B. Morris, Mrs. Lorraine Adams Orr, Ms. Nellie R. Purefoy, Ms. Evelyn Robinson, Mrs. Neutrice C. Quick Towns, Reverend George Murray Wilson</td>
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<td><strong>CLASS OF 1960</strong></td>
<td>$33,080</td>
<td>Reverend James L. Allen, Mr. Oscar W. Bidgood, Mrs. Dorothy B. Cherry, Ms. Annie Wallace Collier</td>
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ALUMNI GIVING

Mrs. Bernice Corbett-Smith  
Mr. John T. Crawford  
Mr. John P. Cureton  
Mr. Brumit B. DeLaine*  
Ms. Edith Strickland DeLaine  
Trustee Angie Knox Johnson  
Ms. Doris B. King  
Mr. Donald L. McIntosh  
Mrs. Verdel F. Smyrl  
Ms. Loretta Crowder Stanley  
Mr. Lorenzo Steele  
Trustee McKinley Washington, Jr.  
Mrs. Amanda H. Wright

CLASS OF 1961  $11,900  
Mrs. Garnell D. Bailey  
Mr. Talmadge W. Fair  
Mr. James W. Frazier  
Mr. Frank Edney Gadsden  
Mr. George K. Johnson  
Mrs. Joetter Joyner Johnson  
Mrs. Vera B. McComb  
Mrs. Lena Helton Pickens  
Ms. Anna M. Vernon  
Mr. Howard W. Ways  
Mr. Russell Young

CLASS OF 1962  $39,241  
Mrs. Mary Roberts Bailey  
Mr. Frankie G. Barnes  
Mrs. Jo Alice Blyther  
Mrs. Mary A. Bradley  
Mrs. Hattie Ruth Brookens  
Mr. Sherman A. Childers  
Ms. Patricia W. Clayton  
Mr. Bruce C. Colson  
Ms. Virginia Anne Curry  
Senator Charlie S. Dannelly  
Mrs. Queen A. Davis  
Mr. George Dorman, Jr.  
Mrs. Grace Hoey Drain  
Mr. Theodore Drain, Jr.  
Ms. Vernell H. Drayton  
Mr. Lenwood E. Edwards  
Ms. Mary Fort  
Ms. Ernestine G. Frye  
Mr. Jimmie Gist  
Reverend Ernest W. Glenn, Jr.  
Mr. Arthur Graves  
Mrs. Virginia Ann Graves  
Reverend Carrell Hampton  
Mrs. Eva B. Irby  
Mrs. Gretel Thomas James  
Ms. Mary E. Jeffries  
Dr. William H. Joyner  
Mrs. Emma Jean Levi  
Mr. Willie L. Little  
Mr. Earlton Martin

CLASS OF 1963  $4,595  
Ms. Barbara B. Clarkson  
Mr. William A. Babineau  
Ms. Gussie Floyd  
Mrs. Jean W. Graham  
Mr. Samuel Johnson, Jr.  
Mr. Luther C. Jones  
Ms. Barbara Ferguson Kamara  
Mr. Fred Lewis  
Mrs. Rosa Evans Martin  
Ms. Viella Mason  
Ms. Ruby K. Rucker  
Ms. Carol E. Tunnell  
Mr. Cornelius W. Williams, Sr.  
Ms. Maxine Dunn Woods

CLASS OF 1964  $15,785  
Mrs. Veronica Bynum Bethel  
Mr. Joe L. Blakeney  
Mr. Curtis L. Brooks  
Mrs. Bettye Garrick Byrd  
Mrs. Hattie Dunn Campbell  
Mr. Freddie Sinclair Clinton  
Dr. Thomas Collins, Jr.  
Ms. Willie Beatrice Colson  
Mr. Herbert N. Cunningham  
Dr. Richard F. Dozier, Sr.  
Mrs. Ellen Dean Crawford Evans  
Mr. Paul D. Faulkner  
Mr. John N. Faxon  
Mrs. Rebecca James Fulton  
Mrs. Elizabeth Worthy Graves  
Mrs. Janice Tate Gresham  
Ms. Martha Gamble Hall  
Ms. Ellanee Hampton  
Mr. J. C. Haynes  
Mrs. Mattie P. Ivey  
Mr. Robert C. Johnson, Jr.  
Dr. Lonnie Keith  
Ms. Sheila McDowell  
Mrs. Dorothy Gordon Mitchell  
Ms. Amy L. Pasour  
Mrs. Brenda Long Sanders  
Dr. June M. Smith  
Mrs. Mazie L. Storr  
Ms. Willie Belton Suswell  
Mrs. Mamie B. Thomas  
Mrs. Gladys A. Massey  
Mrs. Hannah A. Miller  
Mrs. Antonia W. Moore  
Mrs. Nancy Spring Morris  
Mr. Pettis B. Norman  
Ms. Ruth V. Townes  
Mr. James B. Walker  
Ms. Judith E. Washington, Esq.  
Mrs. Mary E. White  
Dr. Thomas Wright, Jr.

CLASS OF 1965  $19,150  
Mrs. Margaret Love Brandon  
Ms. Lula M. Brown  
Reverend Franklin D. Colclough  
Dr. Harry T. Coleman  
Ms. Catherine Wallace Fields  
Dr. William C. Flythe  
Mr. Idell W. Glenn  
Ms. Jeannette Goines  
Mrs. Shirley M. Hunter  
Mrs. Eva S. Johnson  
Mrs. Irene Neal Lowry  
Mrs. Ossie H. Martin  
Mr. Leon McClintock  
Mr. James E. Melton  
Ms. Alice F. Mitchell  
Trustee Ollie Patterson  
Mr. Richard Blackout Reeves  
Dr. George G. Reynolds  
Dr. Horace R. Rice  
Mrs. Rachel B. Smith  
Mrs. Evelyn A. Terry  
Ms. Martha E. Warren  
Mrs. Barbara M. Watkins-Sojan  
Ms. Pearl V. Welch  
Mrs. Pearl Ann Williams  
Mrs. Doris M. Wilson

CLASS OF 1966  $21,896  
Mr. Herman Carl Bagley  
Dr. Venton Lee Bell  
Mr. Johnny R. Bowen  
Dr. Henry Joseph Bowers  
Mr. James W. Brandon  
Mrs. Sarah C. Crowder  
Ms. Deborah L. Doris  
Ms. Barbara J. Foster  
Mr. George C. Foster  
Mr. James A. Gaither  
Mrs. Lucille Garrick Gathier  
Mr. Herbert Godsey, Jr.  
Ms. Annette P. Graham  
Ms. Marguerite D. Greene  
Ms. Gertrude Hadley  
Mr. Robert S. Johnson  
Mr. Marion Herman Massey  
Mr. John Troy McQueen  
Ms. Shirley Mills-Harris  
Mr. David O. Prince  
Mrs. Carolyn C. Ray  
Mr. James Ray  
Ms. Ida B. Reid  
Mr. Samuel H. Reid

Mrs. Ella Belton Welch  
Mrs. Bertha B. Woods  
Reverend Thomasena Dodd Wright  
Mrs. Barbara Y. Young

CLASS OF 1967  $28,734  
Mr. Nathaniel Baccus, Esq.  
Mrs. Rochelle Jones Barnes  
Mrs. Sarah E. Bellamy  
Mrs. Jeannie Frasier Bryant  
Mr. Robert L. Coffey  
Mrs. Gayle B. Crawford  
Dr. Samuel L. Cunningham  
Ms. Florence J. Day  
Dr. Ronald K. Gray  
Mr. James Lee Greene  
Mrs. Carole C. Henley  
Ms. Rosetta Hines-Williams  
Mr. Ronald T. Johnson  
Ms. Guinevere Scott Jones  
Mr. Donald S. Lewis, Sr.  
Mrs. Jeanette Johnson Martin  
Mrs. Marjorie McIver  
Mrs. Melba D. Mobley  
Mrs. Gretta Moorhead  
Mr. Troy C. Newman  
Ms. Claudia Nichols  
Mrs. Virginia W. Peterkin  
Mr. Curtis O. Peters  
Ms. Lenora V. Powe  
Mr. Aaron L. Reynolds  
Mrs. Joyce Freeman Sanders  
Ms. Trudelle G. Stroman  
Ms. Vivian Reed Terry  
Mr. Arcelia Wicker, Sr.  
Mrs. Frances Wofford-Schley

CLASS OF 1968  $16,168  
Mrs. Ann Austin  
Mr. Guy Barnes  
Mr. Horace D. Black  
Mrs. Carolyn Bridges-Graves  
Mrs. Candace Bynum Currence  
Mr. Rhett T. Darenburg  
Ms. Yolanda Ford  
Mr. Frank Franklin  
Mr. Jesse B. Goode, Jr.  
Ms. Michele Evin Hutchinson  
Ms. Judy Dowell Ingram  
Ms. Gladys James  
Mr. Johnny J. Jenkins  
Mr. Calvin Lewers  
Mrs. Viola B. Myers-Williams  
Mr. Stewart T. Oatman  
Ms. Paulette G. Williams

CLASS OF 1972  $16,168  
Ms. Evelyn A. Terry  
Mr. Troy C. Newman  
Ms. Claudia Nichols  
Mrs. Virginia W. Peterkin  
Mr. Curtis O. Peters  
Ms. Lenora V. Powe  
Mr. Aaron L. Reynolds  
Mrs. Joyce Freeman Sanders  
Ms. Trudelle G. Stroman  
Ms. Vivian Reed Terry  
Mr. Arcelia Wicker, Sr.  
Mrs. Frances Wofford-Schley

Thank You
## ALUMNI GIVING

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<td>1976</td>
<td>$3,400</td>
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**CLASS OF 1969**  
$18,140

- Mrs. Juanita D. Floyd
- Dr. John E. Floyd
- Dr. James Benjamin Ewers, Jr.
- Ms. Elizabeth L. Eastman
- Mr. Mack Daniel Canady, Jr.
- Mrs. Dorothy Velores Caldwell
- Mrs. Linda L. Burton
- Mrs. Florence Bennett-Jiles
- Ms. Glorious A. Davis
- Dr. Bobby G. Dawkins
- Mr. Joseph Faust
- Mrs. Corinne Patricia Foster
- Trustee Parran L. Foster III
- Mrs. Patricia C. Foster
- Mr. William H. Gunn
- Mr. Malloy T. Harris, Jr.
- Mrs. Gerald E. Hatcher
- Mrs. Phyllis T. Hilliard
- Mrs. Lettie C. Holland
- Mr. Matthew H. Holland
- Mr. David W. Hughes
- Mrs. Francesca Regester Jackson
- Mr. Richard E. Jenkins, Jr.
- Dr. Edward L. Jones
- Mr. Peter S. Jones III
- Mr. Kenneth Harold Koontz
- Mr. Thomas Latimer
- Mr. Robert N. Logan, Jr.
- Mrs. Shirley J. McDonald
- Ms. Verna E. Metts
- Mr. Steve Miller
- Ms. Rita P. Mitchell
- Ms. Baheerah Muwwakkil
- Mr. Ronald L. Nelson
- Mrs. Sula Henderson Page
- Mr. Benjamin E. Rawlins
- Mrs. Yvette F. Rawlins
- Ms. Patricia N. Robinson
- Mrs. Gwenforday Smith
- Mrs. Katrina A. Spann
- Mrs. Remona Spencer
- Dr. Gary Thompson
- Ms. Gwendolyn Olivia Whitsett
- Ms. Carol Williams
- Ms. Levern M. Younger

**CLASS OF 1970**  
$12,290

- Mr. Luke Salley
- Mr. Stephen J. Schley
- Ms. Marilyn Gaither Thompson
- Mr. Rudolph D. Wheeler
- Mrs. Williea A. Whitted
- Trustee Howard A. Counts
- Mr. David Earl Burch
- Mr. Noah William Barnes, Jr.
- Mrs. Dorothy Velores Caldwell
- Mrs. Linda L. Burton
- Mrs. Florence Bennett-Jiles
- Ms. Glorious A. Davis
- Dr. Bobby G. Dawkins
- Mr. Joseph Faust
- Mrs. Corinne Patricia Foster
- Trustee Parran L. Foster III
- Mrs. Patricia C. Foster
- Mr. William H. Gunn
- Mr. Malloy T. Harris, Jr.
- Mrs. Gerald E. Hatcher
- Mrs. Phyllis T. Hilliard
- Mrs. Lettie C. Holland
- Mr. Matthew H. Holland
- Mr. David W. Hughes
- Mrs. Francesca Regester Jackson
- Mr. Richard E. Jenkins, Jr.
- Dr. Edward L. Jones
- Mr. Peter S. Jones III
- Mr. Kenneth Harold Koontz
- Mr. Thomas Latimer
- Mr. Robert N. Logan, Jr.
- Mrs. Shirley J. McDonald
- Ms. Verna E. Metts
- Mr. Steve Miller
- Ms. Rita P. Mitchell
- Ms. Baheerah Muwwakkil
- Mr. Ronald L. Nelson
- Mrs. Sula Henderson Page
- Mr. Benjamin E. Rawlins
- Mrs. Yvette F. Rawlins
- Ms. Patricia N. Robinson
- Mrs. Gwenforday Smith
- Mrs. Katrina A. Spann
- Mrs. Remona Spencer
- Dr. Gary Thompson
- Ms. Gwendolyn Olivia Whitsett
- Ms. Carol Williams
- Ms. Levern M. Younger

**CLASS OF 1971**  
$15,240

- Mr. Joseph L. Allison
- Mr. Joseph P. Bryant
- Mr. Harold S. Dawkins
- Mrs. Hazel I. Drummond
- Reverend Larry Hill
- Mr. Lewis J. Isaac
- Mrs. Veronica M. Isaac
- Mr. Charles N. Jackson
- Mrs. Jacqueline M. Jenkins
- Dr. James Phillip Jeter
- Mrs. Jacquetta Jones
- Mr. Bernard V. McGraw
- Ms. Ivy A. Metz
- Dr. Georthisa M. Moses
- Mrs. Yvette B. Patterson
- Dr. Warner L. Pinchback, Jr.
- Ms. Ruth A. Pitts
- Reverend James R. Simmons
- Ms. Lolita S. Turner
- Mrs. Phyllis P. Wade

**CLASS OF 1972**  
$34,499

- Mr. Gerald J. Baucum
- Ms. Brenda Jenkins Bennett
- Dr. John J. Brown, Jr.
- Ms. Linda Curry Brown
- Mrs. Velma Butler-Brown
- Ms. Alyce Calmore
- Mr. Michael W. Crowell
- Mr. James E. Daughrigts
- Ms. Gloria A. Davis
- Dr. Bobby G. Dawkins
- Mr. Joseph Faust
- Mrs. Corinne Patricia Foster
- Trustee Parran L. Foster III
- Mrs. Patricia C. Foster
- Mr. William H. Gunn
- Mr. Malloy T. Harris, Jr.
- Mrs. Gerald E. Hatcher
- Mrs. Phyllis T. Hilliard
- Mrs. Lettie C. Holland
- Mr. Matthew H. Holland
- Mr. David W. Hughes
- Mrs. Francesca Regester Jackson
- Mr. Richard E. Jenkins, Jr.
- Dr. Edward L. Jones
- Mr. Peter S. Jones III
- Mr. Kenneth Harold Koontz
- Mr. Thomas Latimer
- Mr. Robert N. Logan, Jr.
- Mrs. Shirley J. McDonald
- Ms. Verna E. Metts
- Mr. Steve Miller
- Ms. Rita P. Mitchell
- Ms. Baheerah Muwwakkil
- Mr. Ronald L. Nelson
- Mrs. Sula Henderson Page
- Mr. Benjamin E. Rawlins
- Mrs. Yvette F. Rawlins
- Ms. Patricia N. Robinson
- Mrs. Gwenforday Smith
- Mrs. Katrina A. Spann
- Mrs. Remona Spencer
- Dr. Gary Thompson
- Ms. Gwendolyn Olivia Whitsett
- Ms. Carol Williams
- Ms. Levern M. Younger
- Ms. Glenda L. Pyant
### Class of 1977  $21,799
- Ms. Mariah Adams
- Mr. Wayne V. Banks
- Dr. Priscilla L. Batten
- Dr. Angela B. Bell
- Mrs. Carlise Joyner Blakey
- Mr. Gerald M. Blakey
- Mrs. Sharon T. Bodrick
- Dr. Sheila Renee Brown
- Mrs. Cheryl L. Bursh
- Mrs. Dawn Carter
- Mr. Albert Tim Catlett - Progressive
- Mrs. Dawn Carter
- Mrs. Cheryl L. Bursh
- Dr. Sheila Renee Brown
- Mrs. Sharon T. Bodrick
- Mr. Gerald M. Blakey
- Dr. Angela B. Bell
- Priscilla L. Batten
- Mr. Wayne V. Banks
- Ms. Mariah Adams

### Class of 1978  $2,975
- Ms. Carolyn Austin-Young
- Mr. Bobby Byrd
- Ms. Sharon McKnight Clipper
- Mr. Michael W. Giles
- Mr. Wyatt E. Grove
- Mr. Larry Hall
- Mrs. Gloria B. Locke
- Mr. Ron L. Matthews
- Mr. Willie Mc Mahand, Jr.
- Mrs. Rita Wray Miller
- Mrs. Shelia B. Petty
- Mr. Dwight Pinson
- Mr. Orrin K. Reeder
- Mr. Michel L. Roseborough
- Mrs. Nedra Burns Snow
- Mrs. Annette Graddick Wright
- Ms. Cheryl Legette Myrick

### Class of 1979  $6,419
- Trustee Steven L. Boyd
- Ms. Fredrica Muldrod Brailsford
- Ms. Audrey L. Brown
- Ms. Gloria Jerline Burnham
- Ms. Siclinda Canty-Elliot
- Mrs. Paula W. King
- Mrs. Peggy McCloud Lide
- Mr. Roy J. Rivers
- Mrs. Hedy J. Stevenson
- Ms. Terry Hogan Tiamd
- Ms. Valerie R. Wade

### Class of 1980  $1,630
- Mr. William T. Harper
- Ms. Carol D. Jones
- Mr. Leroy C. Langston, Jr.
- Mr. Alfred Owens
- Mrs. Cynthia McAfee Smith
- Ms. Michelle R. Thompson
- Mrs. Cynthia Zorn-Pettigrew

### Class of 1981  $985
- Mr. Dennis K. Branch
- Mrs. Blessyng Mychele Conway
- Ms. Lisa L. Durum
- Mrs. Lavyetta G. Gentry
- Reverend Kevin C. Ingram
- Mr. Robert A. Owens
- Mr. Richard E. Stewart
- Ms. Fernanda G. Tate-Owens
- Mrs. Kathy Lynn Williams

### Class of 1982  $4,035
- Ms. Danneta G. Caldwell
- Mr. Hilton N. Cobb
- Ms. Nadine Y. Ford
- Ms. Brenda J. Hammond
- Dr. James H. Harris, Jr.
- Mrs. Susie S. Page
- Mr. William Lee Roberts
- Mr. Willie T. Smith III
- Mrs. Sheila Williams

### Class of 1983  $2,230
- Mr. Dwayne K. Chambers
- Ms. Juanita Sabrina Dewalt
- Mrs. Sherry Ford-Ellis
- Ms. Gisele V. Hamilton
- Mr. G. Wayne Mallory
- Ms. Nancy E. Mark
- Mrs. Glentette B. McRae
- Mr. Charles E. Merriweather
- Mrs. Rosalyn Merriweather
- Mr. Carl E. Muldrow
- Ms. Carol Tue
- Mrs. Joan Bulger Williams

### Class of 1984  $2,052
- Mr. Timothy L. Alston, Jr.
- Mr. Gregory Burrell
- Ms. Jeannette Hinton Dorsey
- Mr. Ervin L. Gourindine
- Mr. Marcus Morgan
- Mr. James Everett Morrison, Jr.
- Mr. Darryl Carlton Nance
- Mr. Jeffrey Lynn Turner
- Mr. Ricky Wade
- Mr. Aaron E. Whitfield
- Mr. Arthur L. Wilson
- Mr. Randolph Worsley

### Class of 1985  $1,147
- Mr. David E. Blair
- Mrs. Stephanie B. Burrell
- Ms. Vanessa Latrale Giles
- Senator Malcolm R. Graham
- Mr. Charles E. Head
- Mr. Walter A. McAllister
- Mr. Randolph Worsley

### Class of 1986  $430
- Mr. Anthony M. Bright
- Mr. James Erwin Saunders II
- Mr. Toney W. Smith

### Class of 1987  $1,337
- Mr. Mark L. Alexander
- Mr. Royce Askew
- Dr. Herman Gore
- Dr. Walter J. Hill
- Mr. Abraham McCormick
- Ms. LaTonya M. McGowan
- Ms. Kathryn McKenzie
- Ms. Georgia Vahoua

### Class of 1988  $7,883
- Lieutenant Colonel Morris L. Bodrick
- Mr. Gregory Bryant
- Mr. Gregg P. Hankins
- Mr. Robyn Y. Johnson
- Ms. Katherine Pamela Keitl
- Ms. Yette M. Mathis
- Ms. Jasmine Middleton Wintons

### Class of 1989  $2,903
- Mr. Tracy Chamblee
- Ms. Ivy Jones-Turner
- Dr. Rosalind C. Lee

### Class of 1990  $627
- Ms. Kimberly D. Jarvis
- Mr. Markus Martin
- Mr. Marvin M. Maynor
- Mrs. Tonya Y. Morrow
- Ms. Dawn Slaughter
- Mr. David K. Washington
- Mr. Earl Williamson
- Ms. Patricia Wilson

### Class of 1991  $556
- Dr. Joy M. Barnes-Johnson
- Mr. Edwin O. Benjamin
- Mr. Michael T. Brown
- Ms. Latonya Dilligard Edwards, Esq.
- Ms. Kathryn L. Goins
- Dr. Patrick C. Graham
- Mrs. Felicia Walton Gray
- Mr. Carlton Harris
- Mr. James Ely III

### Class of 1992  $6,334
- Ms. Tanya Jordan Washington
- Ms. Iris C. Wilson

### Class of 1993  $4,772
- Ms. Janea D. Matchett
- Mr. Shedrick D. Kirkpatrick
- Dr. Priscilla A. McMillan
- Mr. Alphonso Hicks
- Mrs. Tonya Y. Morrow
- Mr. David K. Washington
- Mr. Earl Williamson
- Ms. Patricia Wilson
## ALUMNI GIVING

<table>
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<tr>
<td>1993</td>
<td>$853</td>
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<tr>
<td>Ms. Gail McDowell</td>
<td></td>
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<tr>
<td>Ms. Nina La Dawn Newton</td>
<td></td>
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<tr>
<td>Ms. Ardra M. O’Neal, Esq.</td>
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<tr>
<td>Mr. Mwami Pecou</td>
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<td>Senator Christopher L. Smith</td>
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<td>Ms. LaPronda I. Spann</td>
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<td>Dr. Terrill Tops</td>
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<td>Mr. Marvin York</td>
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<td><strong>CLASS OF 1994</strong></td>
<td>$489</td>
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<tr>
<td>Mrs. Cassandra Leach Alexander</td>
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<td>Mrs. Adrienne Chisolm-Cox</td>
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<td>Mr. Smity R. Davis</td>
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<td>Mr. Gary F. Hodges</td>
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<td>Mr. Derek Jackson</td>
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<td>Mr. Marlon Tyrone Jones</td>
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<td>Ms. Juana Renee Jordan</td>
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<td>Ms. Angela Judge</td>
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<td>Mrs. Vereatta A. Lowe</td>
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<td>Mr. LaMonte Richardson</td>
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<td>Mrs. Toya Williams Spindle</td>
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<td>Dr. Pamela L. Taylor</td>
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<td>Mr. Elliott A. Willingham, Jr.</td>
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<td><strong>CLASS OF 1995</strong></td>
<td>$288</td>
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<td>Ms. Tamara Baldwin-Thomas</td>
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<td>Mr. Justin H. Chambliis</td>
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<td>Ms. Jill Gibbs</td>
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<td>Ms. Tanya Falconer Sanders</td>
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<td>Ms. Traice Stafford</td>
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<td>Dr. Thomas C. Williams</td>
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<td>Ms. Crystal M. Wilson</td>
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<td><strong>CLASS OF 1996</strong></td>
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<td>Mrs. Kristen J. Berry</td>
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<td>Mrs. Deena Davenport-Beasley</td>
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<td>Ms. Tanya L. Edwards</td>
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<td>Ms. Traci Charlene Benjamin</td>
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<td>Ms. Dawnita M. Gilmore</td>
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<td>Mrs. Jonet Scott Worrell</td>
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<td>Mr. Eric Glenn, Sr.</td>
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<td>Ms. Maya Jamelia Hicks</td>
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<td>Ms. Natalia Hightower</td>
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<td>Ms. Nicole Erica Matthews</td>
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<td>Ms. April Jazmine Moore</td>
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<td>Ms. CiQuinta Lanise Shaw</td>
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In memory of Mr. Jason Floyd Smith
In memory of Mrs. Dorothy A. Webber
In memory Dr. Spurgeon Webber, Jr.
In memory of Mr. Clyde Williams, Esq.
In memory of Ms. Kimberly Wright

*Deceased
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<th>Organization</th>
<th>Amount</th>
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Barnhardt Manufacturing Company  
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Coca-Cola  
Melva Wilson Costen ('53)  
Interdenominational Theological Center  

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<th>Trustee Name</th>
<th>Affiliation</th>
<th>Position/Role</th>
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<tr>
<td>Sharika Comfort ('12)</td>
<td>Student Government Association</td>
<td>President, JCSU</td>
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<tr>
<td>Cameron M. Harris</td>
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<td>Dr. Clarence W. R. Wade ('48)</td>
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**SPOTLIGHT ON TRUSTEES**

Michael A. Jones joined the JCSU Board of Trustees in 2012 to share his business leadership and expertise in identifying and pursuing marketing opportunities. He is a chief merchandising officer and supply chain executive with Lowe’s, responsible for its stores and Lowes.com as well as all global sourcing activities. He serves on the Enrollment Management Committee of the JCSU Board of Trustees.

Jones has more than a decade of executive leadership in sales, service, product management and international business. He served most recently as executive vice president and president of Husqvarna North and Latin America. Prior to joining Husqvarna, he spent 15 years with General Electric, starting in appliance contract sales. He holds a bachelor’s degree in business administration from California Coast University in Santa Ana, California.

Tami Simmons is a highly respected and sought after consultant who has cultivated a reputation for generosity over the last 20 years. She formerly worked at Wells Fargo as Senior Vice President and Director of Corporate Philanthropy. In more recent years, JCSU has been fortunate to have benefitted from her support and leadership. During 2010, Wells Fargo gave away more than $7.3 million in Charlotte under Simmons’ leadership, with $500,000 going to JCSU that year. She joined the JCSU Board of Trustees in 2012.

She has volunteered her time serving on numerous boards, including the YWCA, Communities in Schools, the North Carolina Thread Trail, Women’s Intercultural Exchange, A Child’s Place, Leadership Charlotte and United Way of Central Carolinas Inc. She was recognized with the United Negro College Fund’s Maya Angelou Women Who Lead Award in 2010 and the Outstanding Leaders Award from Hampton University in 2011.

Simmons earned a Bachelor of Arts in business from Hampton University and a Master of Arts in education from North Carolina Central University. She is also a certified Diversity Practitioner.