

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

| | | |
|----|---|------|
| C1 | Total first-time, first-year (freshman) men who applied | 1900 |
| C1 | Total first-time, first-year (freshman) women who applied | 3164 |

| | | |
|----|---|------|
| C1 | Total first-time, first-year (freshman) men who were admitted | 660 |
| C1 | Total first-time, first-year (freshman) women who were admitted | 1268 |

| | | |
|----|---|-----|
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 147 |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled | 0 |

| | | |
|----|---|-----|
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 238 |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 1 |

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

| | | |
|----|---|----|
| | Yes | No |
| C2 | Do you have a policy of placing students on a waiting list? | X |

Admission Requirements

- C3 High school completion requirement**

| | | |
|----|---|---|
| C3 | High school diploma is required and GED is accepted | X |
| C3 | High school diploma is required and GED is not accepted | |
| C3 | High school diploma or equivalent is not required | |

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

| | | |
|----|-------------------------------|---|
| C4 | Require | |
| C4 | Recommend | |
| C4 | Neither require nor recommend | X |

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 | | Units Required | Units Recommended |
|----|----------------------------------|-------------------|----------------------|
| C5 | Total academic units | 16 | |
| C5 | English | 4 | |
| C5 | Mathematics | 3 | |
| C5 | Science | 2 | |
| C5 | Of these, units that must be lab | 1 | |
| C5 | Foreign language | 2 | |
| C5 | Social studies | 2 | |
| C5 | History | | |
| C5 | Academic electives | 3 | |
| C5 | Computer Science | | |
| C5 | Visual/Performing Arts | | |
| C5 | Other (specify) | | |

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check

| | | |
|-----------|---|--|
| C6 | Open admission policy as described above for all students | |
| C6 | Open admission policy as described above for most students, but-- | |
| C6 | selective admission for out-of-state students | |
| C6 | selective admission to some programs | |
| C6 | other (explain) | |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| C7 | | Very Important | Important | Considered | Not Considered |
|-----------|----------------------------------|----------------|-----------|------------|----------------|
| C7 | Academic | | | | |
| C7 | Rigor of secondary school record | X | | | |
| C7 | Class rank | | | X | |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | | X | | |
| C7 | Application Essay | | X | | |
| C7 | Recommendation(s) | | X | | |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | | X |
| C7 | Extracurricular activities | | X | | |
| C7 | Talent/ability | | | | X |
| C7 | Character/personal qualities | | X | | |
| C7 | First generation | | | | X |
| C7 | Alumni/ae relation | | | X | |
| C7 | Geographical residence | | | | X |
| C7 | State residency | | | | X |
| C7 | Religious affiliation/commitment | | | | X |
| C7 | Racial/ethnic status | | | | X |
| C7 | Volunteer work | | | X | |
| C7 | Work experience | | | X | |
| C7 | Level of applicant's interest | | X | | |

SAT and ACT Policies

C8 Entrance exams

| C8A | | Yes | No |
|------------|--|-----|----|
| C8A | Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | X | |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

| C8A | | ADMISSION | | | | |
|------------|----------------------------------|-----------|-----------|------------------|-----------------------|----------|
| C8A | | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| C8A | SAT or ACT | X | | | | |
| C8A | ACT only | | | | | |
| C8A | SAT only | | | | | |
| C8A | SAT and SAT Subject Tests or ACT | | | | | |
| C8A | SAT Subject Tests only | | | | | |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted

| |
|---|
| |
| |
| X |

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

| | SAT essay | ACT essay |
|---|-----------|-----------|
| C8C For admission | | |
| C8C For placement | | |
| C8C For advising | | |
| C8C In place of an application essay | | |
| C8C As a validity check on the application essay | | |
| C8C No college policy as of now | | |
| C8C Not using essay component | X | X |

C8D In addition, does your institution use applicants' test scores for academic advising?

| C8D | Yes | No |
|------------|-----|----|
| | | X |

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| | |
|----------------------------------|---|
| C8G SAT | |
| C8G ACT | |
| C8G SAT Subject Tests | |
| C8G AP | |
| C8G CLEP | |
| C8G Institutional Exam | X |
| C8G State Exam (specify): | |

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| | | | | |
|-----------|-------------------------------|-----|------------------------------|-----|
| C9 | Percent submitting SAT scores | 85% | Number submitting SAT scores | 327 |
| C9 | Percent submitting ACT scores | 31% | Number submitting ACT scores | 121 |

| C9 | | 25th Percentile | Median | 75th Percentile | Mean |
|-----------|----------------------|-----------------|--------|-----------------|------|
| C9 | SAT Critical Reading | 370 | 415 | 470 | 423 |
| C9 | SAT Math | 370 | 430 | 480 | 427 |
| C9 | ACT Composite | 17 | 18 | 20 | 18 |

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| C9 | | SAT Critical Reading | SAT Math | SAT Writing |
|-----------|----------------------|----------------------|-------------|-------------|
| C9 | 700-800 | 1% | 0% | |
| C9 | 600-699 | 2% | 3% | |
| C9 | 500-599 | 13% | 17% | |
| C9 | 400-499 | 45% | 43% | |
| C9 | 300-399 | 36% | 32% | |
| C9 | 200-299 | 3% | 5% | |
| | Totals should = 100% | 100% | 100% | 0.00% |
| C9 | | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 0% | | |
| C9 | 24-29 | 4% | | |
| C9 | 18-23 | 52% | | |
| C9 | 12-17 | 44% | | |
| C9 | 6-11 | 0% | | |
| C9 | Below 6 | 0% | | |
| | Totals should = 100% | 100% | 0.00% | 0.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | | |
|-----|---|-----|--------------------|
| C10 | Percent in top tenth of high school graduating class | 12% | |
| C10 | Percent in top quarter of high school graduating class | 32% | |
| C10 | Percent in top half of high school graduating class | 68% | Top half + |
| C10 | Percent in bottom half of high school graduating class | 32% | bottom half = 100% |
| C10 | Percent in bottom quarter of high school graduating class | 8% | |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | | 76% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| | | |
|-----|---|------|
| C11 | Percent who had GPA of 3.75 and higher | 15% |
| C11 | Percent who had GPA between 3.50 and 3.74 | 8% |
| C11 | Percent who had GPA between 3.25 and 3.49 | 11% |
| C11 | Percent who had GPA between 3.00 and 3.24 | 18% |
| C11 | Percent who had GPA between 2.50 and 2.99 | 35% |
| C11 | Percent who had GPA between 2.0 and 2.49 | 12% |
| C11 | Percent who had GPA between 1.0 and 1.99 | 1% |
| C11 | Percent who had GPA below 1.0 | 0% |
| | Totals should = 100% | 100% |

| | | |
|-----|--|------|
| C12 | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.07 |
| | Median high school GPA of all degree-seeking, first-time, first-year freshmen students who submitted GPA: | 3.00 |
| C12 | Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 98% |

Admission Policies

C13 Application Fee

| | | | |
|-----|--|---------|----|
| C13 | | Yes | No |
| C13 | Does your institution have an application fee? | X | |
| C13 | Amount of application fee: | \$25.00 | |
| C13 | | Yes | No |
| C13 | Can it be waived for applicants with financial need? | X | |

C13 If you have an application fee and an on-line application option, please indicate policy

| | | |
|-----|-----------|---|
| C13 | Same fee: | X |
| C13 | Free: | |
| C13 | Reduced: | |

| | | | |
|-----|---|-----|----|
| C13 | | Yes | No |
| C13 | Can on-line application fee be waived for applicants with financial need? | X | |

C14 Application closing date

| | | | |
|-----|---|------|----|
| C14 | | Yes | No |
| C14 | Does your institution have an application closing date? | | X |
| C14 | Application closing date (fall): | | |
| C14 | Priority date: | 3/15 | |

| | | | |
|-----|---|-----|----|
| C15 | | Yes | No |
| C15 | Are first-time, first-year students accepted for terms other than the fall? | X | |

C16 Notification to applicants of admission decision sent (fill in one only)

| | | |
|-----|-------------------------------|---|
| C16 | On a rolling basis beginning: | X |
| C16 | By (date): | |
| C16 | Other: | |

C17 Reply policy for admitted applicants (fill in one only)

| | | |
|-----|--|-------|
| C17 | Must reply by (date): | |
| C17 | No set date: | X |
| C17 | Must reply by May 1 or within _____ weeks if notified thereafter | |
| C17 | Other: | |
| C17 | Deadline for housing deposit (MM/DD): | 5/1 |
| C17 | Amount of housing deposit: | \$150 |
| C17 | Refundable if student does not enroll? | |
| C17 | Yes, in full | |
| C17 | Yes, in part | |
| C17 | No | X |

C18 Deferred admission

| | | | |
|-----|--|-----|----|
| C18 | | Yes | No |
| C18 | Does your institution allow students to postpone enrollment after admission? | X | |

C19 Early admission of high school students

| | | | |
|-----|---|-----|----|
| C19 | | Yes | No |
| C19 | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | | X |

Early Decision and Early Action Plans

C21 Early Decision

| | | | |
|-----|---|-----|----|
| C21 | | Yes | No |
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | X |

C22 Early action

| | | | |
|-----|---|-----|----|
| C22 | | Yes | No |
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | | X |