

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students**

C1	Total first-time, first-year (freshman) men who applied	1670
C1	Total first-time, first-year (freshman) women who applied	3107
C1	Total first-time, first-year (freshman) men who were admitted	525
C1	Total first-time, first-year (freshman) women who were admitted	1226
C1	Total full-time, first-time, first-year (freshman) men who enrolled	90
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	140
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for Fall 2013 admissions:

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	X

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5	Units Required	Units Recommended
C5	Total academic units	18
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	1
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	3
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	

C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record			X	
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	<b>Nonacademic</b>				
C7	Interview				X
C7	Extracurricular activities		X		
C7	Talent/ability				X
C7	Character/personal qualities		X		
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest		X		

**SAT and ACT Policies**

**C8 Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C	For admission	
C8C	For placement	
C8C	For advising	
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	
C8C	Not using essay component	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
		X

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT			
<b>C8G</b>	ACT			
<b>C8G</b>	SAT Subject Tests			
<b>C8G</b>	AP			
<b>C8G</b>	CLEP			
<b>C8G</b>	Institutional Exam	X		
<b>C8G</b>	State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	78%	Number submitting SAT scores	180
<b>C9</b>	Percent submitting ACT scores	50%	Number submitting ACT scores	115

<b>C9</b>		25th Percentile	Median	75th Percentile	Mean
<b>C9</b>	SAT Critical Reading	363	410	470	420
<b>C9</b>	SAT Math	370	410	450	411
<b>C9</b>	ACT Composite	15	17	19	17

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>		SAT Critical Reading	SAT Math	SAT Writing
<b>C9</b>	700-800			
<b>C9</b>	600-699	2.00%	2.00%	
<b>C9</b>	500-599	14.00%	9.00%	
<b>C9</b>	400-499	39.00%	49.00%	
<b>C9</b>	300-399	42.00%	35.00%	
<b>C9</b>	200-299	2.00%	4.00%	
<b>C9</b>	Totals should = 100%	99.00%	99.00%	0.00%
<b>C9</b>		ACT Composite	ACT English	ACT Math
<b>C9</b>	30-36			
<b>C9</b>	24-29	4.00%		
<b>C9</b>	18-23	43.00%		
<b>C9</b>	12-17	52.00%		
<b>C9</b>	6-11	1.00%		
<b>C9</b>	Below 6			
<b>C9</b>	Totals should = 100%	100.00%	0.00%	0.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	8%
<b>C10</b>	Percent in top quarter of high school graduating class	25%
<b>C10</b>	Percent in top half of high school graduating class	55%
<b>C10</b>	Percent in bottom half of high school graduating class	45%
<b>C10</b>	Percent in bottom quarter of high school graduating class	12%
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	80%

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	13.00%
C11	Percent who had GPA between 3.50 and 3.74	8.00%
C11	Percent who had GPA between 3.25 and 3.49	10.00%
C11	Percent who had GPA between 3.00 and 3.24	14.00%
C11	Percent who had GPA between 2.50 and 2.99	35.00%
C11	Percent who had GPA between 2.0 and 2.49	16.00%
C11	Percent who had GPA between 1.0 and 1.99	4.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.96
	Median high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.91
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.00%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

**C13** If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	3/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	150.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X