

Program Review Template

Program, College Name		Dean	
Academic Year		Program Coordinator	

I. The Self Study

A. Program Overview

- a. Narrative (Give a brief description of the Program)

- b. Program Mission Statement and Alignment to Institutional Strategic Goals (*See page 12 of Golden Blueprint*)

Program Mission Statement	
Institutional Strategic Goal	Program Alignment

- c. Department/Program Structure (List Deans, Department Chair and/or Program Coordinators)

d. Program Viability

- i. Provide a detailed description of program cost. (Operational Budget)
- ii. What is the market demand for the program?
- iii. What competition does the program face in the market?
- iv. What is the cost of similar programs at peer institutions?
- v. Faculty: Discuss and describe faculty data provided by Institutional Research. **(See Page 8-9)**

e. Facilities and Resources

- i. List the designated space(s) used by the program and how it contributes to student success.
- ii. Identify and describe any resources that are lacking within the program. How does the lack of resources negatively impact student success?

B. Program Curriculum

a. Degrees Offered: List the degree and the degree pathway(s) (Include online degrees)

b. Curriculum mapping

Curriculum mapping is a method to align teaching and learning. It can also be used to explore what courses are taught and how. The map:(1) reveals gaps in the curriculum and (2) helps design an assessment plan.

List the program learning outcomes and the courses used to assess the outcomes. Using the key, provide where skills are introduced, practiced, mastered, and assessed.

Key

“I” = Introduced; “P” = opportunity to develop and practice; “D” = demonstrate mastery at the senior or exit level; “A” = **assessment evidence collected in the major and for liberal studies.**

Program Outcomes	PLO #1:	PLO #2:	PLO #3:	PLO #4	PLO #5
Linkage to the Liberal Studies Outcomes (General Education)	<input type="checkbox"/> Written Communication <input type="checkbox"/> Oral Communication <input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Written Communication <input type="checkbox"/> Oral Communication <input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Written Communication <input type="checkbox"/> Oral Communication <input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Written Communication <input type="checkbox"/> Oral Communication <input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Written Communication <input type="checkbox"/> Oral Communication <input type="checkbox"/> Critical Thinking
Required Courses					

- c. Describe any opportunities a student can use to conduct research.
- d. Describe the programs' use of online instruction. Discuss how instructional formats influence the delivery of the curriculum. (Applicable to online degree programs completed 100% online)
- e. Discuss the programs' advising and mentoring initiatives to enhance student success.
- f. Discuss the opportunities students have in relation to high impact practices. (Collaborative or community-based learning, diversity/global learning, senior investigative paper, internships, etc.)
- g. Discuss and describe the student data provided by Data Management and Analytics (***Supporting Documents***).

C. Faculty and Teaching

- a. What are the minimum credentials needed to teach in the program? (full-time and part-time)

- b. Describe the specializations and achievements of the current faculty.
(Publications, presentations, research, grants, awards)
- c. List the service activities completed by program faculty.

D. Stakeholder Feedback

- a. Discuss any feedback the program has received from faculty, staff, students, or the campus community. What have you learned from this feedback?

II. Reviewer Recommendations: This section is reserved for external reviewers. (This includes the external reviewer's report notating the program's strengths, improvement areas, and recommendations)

III. Action Plan (This section is reserved for the completed action plan template)

Supporting Documents (Data Provided by Data Management and Analytics)

Undergraduate Profile

<u>Unduplicated Headcount Fall Semester</u>					
	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>
Full-Time					
Part-Time					

<u>Unduplicated Headcount Spring Semester</u>					
	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>
Full-Time					
Part-Time					

<u>Undergraduate Demographics</u>										
	<u>2019-2020</u>		<u>2020-2021</u>		<u>2021-2022</u>		<u>2022-2023</u>		<u>2023-2024</u>	
<u>Ethnicity</u>	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<i>Alaskan Native or American Indian</i>										
Male										
Female										
Total										
<i>Asian</i>										
Male										
Female										
Total										
<i>Black or African American</i>										
Male										
Female										
Total										

<i>Hispanic</i>										
Male										
Female										
Total										
<i>Native Hawaiian/or Other Pacific Islander</i>										
Male										
Female										
Total										
<i>White</i>										
Male										
Female										
Total										
<i>Two or More Races</i>										
Male										
Female										
Total										
Non-resident alien										
Male										
Female										
Total										
<i>Unknown</i>										
Male										
Female										
Total										
TOTAL										
Male										
Female										
GRAND TOTAL										

*IPEDS Definitions of race and gender

<u>Retention Rates</u>					
	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>
Year 1 to Year 2 (Fall to Fall)					

<u>Degrees Awarded</u>					
	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u>
Fall					
Spring					

<u>Faculty Demographics</u>					
	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Lecturer</u>	<u>TOTAL</u>
<u>Ethnicity</u>					
<i>Alaskan Native or American Indian</i>					
Male					
Female					
Total					
<i>Asian</i>					
Male					
Female					
Total					
<i>Black or African American</i>					
Male					
Female					
Total					
<i>Hispanic</i>					
Male					
Female					
Total					

<i>Native Hawaiian/or Other Pacific Islander</i>					
Male					
Female					
Total					
<i>White</i>					
Male					
Female					
Total					
Non-resident alien					
Male					
Female					
Total					
<i>Unknown</i>					
Male					
Female					
Total					
GRAND TOTAL					

<u>Full-Time Tenured Faculty in the Program</u>		
<u>Program:</u>		
Number of Tenured Faculty	Number of Full-time Faculty	Percentage of Tenure Faculty