Johnson C. Smith University Baccalaureate of Social Work (BSW) Program Assessment of Student Learning Outcomes Findings May 2020

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

- **4.0.2:** The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.
- **4.0.4:** The program uses Form AS-4 (B) and/or Form AS-4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	Competency Benchmark BSW Program	Percentage of Students Achieving Benchmark BSW Program
Competency 1: Demonstrate Ethical and Professional Behavior	70%	86%
Competency 2: Engage Diversity and Difference in Practice	70%	86%
Competency 3: Advance Human Rights and Social,	70%	82%

Economic, and Environmental Justice		
Competency 4: Engage In Practice-Informed Research and Research-informed Practice	70%	87%
Competency 5: Engage in Policy Practice	70%	82%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	83%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	89%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	83%