

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1673
C1	Total first-time, first-year (freshman) women who applied	2441
C1	Total first-time, first-year (freshman) gender unknown who applied	249

C1	Total first-time, first-year (freshman) men who were admitted	378
C1	Total first-time, first-year (freshman) women who were admitted	624
C1	Total first-time, first-year (freshman) gender unknown who were admitted	88

C1	Total full-time, first-time, first-year (freshman) men who enrolled	101
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	120
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	16	
C5	4	
C5	3	
C5	2	

C5	Of these, units that must be lab	1	
C5	Foreign language	2	
C5	Social studies	2	
C5	History		
C5	Academic electives	3	
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			
C7	<b>Nonacademic</b>				
C7	Interview				X
C7	Extracurricular activities		X		
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

C8A		ADMISSION				
		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
		X

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	5/30
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	75%	Number submitting SAT scores	167
C9	Percent submitting ACT scores	30%	Number submitting ACT scores	67

C9		25th Percentile	Median	75th Percentile	Mean
C9	SAT Critical Reading	390	430	470	435
C9	SAT Math	400	440	480	440
C9	SAT Writing				
C9	ACT Composite	16	17	19	18

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0%	0%	
C9	600-699	1%	1%	
C9	500-599	11%	14%	
C9	400-499	61%	63%	
C9	300-399	27%	22%	
C9	200-299	0%	0%	
C9	Totals should = 100%	100%	100%	0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	0%		
C9	24-29	5%		
C9	18-23	39%		
C9	12-17	55%		
C9	6-11	1%		
C9	Below 6			
C9	Totals should = 100%	100%	0%	0%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	9%	
C10	Percent in top quarter of high school graduating class	25%	
C10	Percent in top half of high school graduating class	59%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	41%	
C10	Percent in bottom quarter of high school graduating class	8%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		72%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

C11	Percent who had GPA of 3.75 and higher	8%
C11	Percent who had GPA between 3.50 and 3.74	8%
C11	Percent who had GPA between 3.25 and 3.49	16%
C11	Percent who had GPA between 3.00 and 3.24	20%
C11	Percent who had GPA between 2.50 and 2.99	32%
C11	Percent who had GPA between 2.0 and 2.49	15%

C11	Percent who had GPA between 1.0 and 1.99	1%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.98
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	3/15	
C14	Priority date:	12/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit:	1-May

C17	Amount of housing deposit:	\$150
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	12/1
C22	Early action notification date	